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ABSTRACT

Test results are presented for the Arizona Pupil Achievement Testing Program for fall 1991. In the 1991-92 school year, the state legislature mandated that only grades 4, 7, and 11 be tested. Although school districts could elect to test other grades, results in this report represent only tests for grades 4, 7, and 11 on either the Iowa Tests of Basic Skills (grades 4 and 7) or the Tests of Achievement and Proficiency (grade 11). A total of 133,652 students took these tests in reading, language, and mathematics, with 3,447 students of Limited English Proficiency exempted from testing. Arizona pupils collectively scored in the average range in reading, language, and mathematics; and, in general, they performed at about the same level of achievement as average pupils across the nation, using 1987-88 norms. Reading scores for females were higher than those for males at all grade levels, and mathematics scores for males were higher in grade 11, but not in grade 7 or 4. Whites and Asian/Pacific Islanders scored at or above the national average across all grade levels; and Blacks, Hispanic Americans, and American Indian/Alaskan Native groups scored below the national average in all subject areas at all grade levels. Six figures and 12 tables present test results. The separately bound associated appendix contains percentile ranks for reading, language, and mathematics for the 3 grades in 141 pages of tables by school district in appendixes A, B, and C. (SLD)



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Statewide Report

For

Arizona Pupil Achievement Testing

June 1992

Arizona Department of Education

C. Diane Bishop, Superintendent

1535 West Jefferson Phoenix, Arizona 85007





Department of Education

C. DIANE BISHOP Superintendent

July 1992

MEMORANDUM

TO:

Members of the Forty-First Legislature State Board of Education Members County School Superintendents

Superintendents and Heads of Districts

FROM:

C. Diane Bishop
State Superintendent of Public Instruction

SUBJECT: Fall 1991 Arizona Pupil Achievement Testing

Statewide Report

It is a pleasure to provide you with this copy of the Fall 1991 Arizona Pupil Achievement Testing Statewide Report. This test is mandated by Arizona Revised Statutes Section 15-741. Legislative Session Law mandated that only grades four, seven, and eleven be tested in the Fall of 1991. School district governing boards, however, could choose to administer the test to all their pupils in grades other than four, seven, or eleven. The results contained in this report represent only grades four, seven and eleven.

mab726.bjf, 02/92



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INTRODUCTION

This is the twelfth year of the Arizona Pupil Achievement Testing Program which is administered to fulfill the requirements of Arizona Revised Statutes Section 15-741 through Section 15-744. This legislation mandates that a nationally standardized norm-referenced achievement testing program in the subjects of reading, grammar, and mathematics be adopted and implemented for use in Arizona schools. The legislation exempts the testing of specified groups of handicapped pupils. A revision of the law passed in 1982 allows the governing board of a school district to exempt pupils who are non-English monolingual or predominantly speakers of a language other than English for up to three years.

For the 1991-1992 school year, the Arizona State Board of Education adopted the Riverside Basic Skills Assessment Program which comprises the **lowa Tests of Basic Skills** (ITBS) for grades four and seven and the **Tests of Achievement and Proficiency** (TAP) for grade eleven. These tests are published by the Riverside Publishing Company. For Arizona, pupil scores are reported by subject, subtest and skill at the pupil and classroom levels. Scores are then aggregated to the school, district, county and state levels.

A total of 133,652 Arizona pupils in grades four, seven, and eleven were tested during the period of September 30 through October 4, 1991. A total of 3,447 pupils in grades four, seven, and eleven who are non-English monolingual or predominantly speakers of a language other than English were exempted from testing. The statewide data reported herein are based on the performance of the tested pupils who were enrolled in 1,015 schools in 216 districts.

This report briefly describes the tests, test scores and reports that fulfill the requirements of the legislation as implemented by the Arizona Department of Education. It summarizes the fall 1991 Arizona statewide results across grades and within grade. Discussions of pupil achievement strengths and weaknesses and demographic characteristics are included.



DESCRIPTION OF TESTS

The tests administered in the fall 1991 Arizona Pupil Achievement Testing Program (i.e., ITBS and TAP) are nationally standardized achievement tests. A standardized achievement test is one that has been administered using specific directions under specific conditions to a representative sample of students from across the nation. This is referred to as the standardization sample. Scores resulting from the standardization administration become the norms that permit test users to compare the performance of a particular pupil or group of pupils with that of pupils and groups of the same age and grade across the nation. The norms on which the 1991 scores are based represent national achievement performance during the 1987-88 school year.

Each test administration in the 1991 testing program is composed of numerous subtests. Specific sets of subtests are combined to form subjects or content domains (i.e., reading, language, mathematics, etc.). The subjects measured by these tests cover a broader base than just reading, language and mathematics. However, since the Arizona legislature has mandated testing of these subjects they will be the primary focus of this report.

The subjects of reading, language and mathematics are composed of the following subtests:

Grades/Test	Series	Subject Areas	Subtests
Grades 4 and 7	ITBS	Reading	Reading Comprehension (R)
		Language	Spelling (L-1) Capitalization (L-2) Punctuation (L-3) Usage and Expression (L-4)
		Mathematics	Mathematics Concepts (M-1) Mathematics Problem Solving (M-2) Mathematics Computation (M-3)
Grade 11	TAP	Reading Language Mathematics	Reading Comprehension Written Expression Mathematics

Separate scores are given for all subtests at all levels (e.g., L-1, L-2, M-3, etc.).

Tables 1 and 2 show the subtests, subjects and the number of items for each on the ITBS and the TAP respectively.

DEMOGRAPHIC INFORMATION

The following five variables were collected for each pupil during the test administration: 1) sex, 2) primary language, 3) limited English proficient (LEP) in programs by model 4) racial/ethnic background and 5) continuous number of years pupil has been enrolled in the district. The collection of this information makes possible the analysis of test results for specified groups of pupils.



Table 1
NUMBER OF ITEMS BY SUBTEST AND SUBJECT FOR GRADES FOUR AND SEVEN
IOWA TESTS OF BASIC SKILLS

Subtest/Subject				Grade	Level			
	1	2	3	4	5	6	7	8
Listening								
Word Analysis								
Vocabulary				36			41	
Reading Comprehension Pictures Sentences Stories				49			57	
LANGUAGE SKILLS Spelling Capitalization Punctuation				36 29 29			41 31 31	
Usage and Expression				36			43	
WORK STUDY SKILLS Visual Materials Reference Materials				36 39			49 42	
MATHEMATICS SKILLS Mathematics Concepts Mathematics Problem Solving Mathematics Computation				32 26 37			41 30 42	
COMPLETE BATTERY				385			448	

Table 2
NUMBER OF ITEMS BY SUBJECT FOR GRADE ELEVEN
TESTS OF ACHIEVEMENT AND PROFICIENCY

Subject		Grade	Level		
	9	1 0	11	1 2	
READING COMPREHENSION			58		
MATHEMATICS			48		
WRITTEN EXPRESSION			65		
USING SOURCES OF INFORMATION			70		



DESCRIPTION OF REPORTS

The results of the Arizona Pupil Achievement Testing Program are reported at six levels: 1) pupil, 2) classroom, 3) school, 4) district, 5) county and 6) state.

Pupil. Two sets of reports are produced for each pupil. The Individual Performance Profile, designed for use by the classroom teacher, describes the individual pupil's performance by skill, subtest and subject.

The Pupil Home Report presents test results to parents and guardians. A narrative portion guides the parent in interpreting the numeric scores which follow. A graphic display aids the parent in identifying his or her child's strengths and weaknesses.

Classroom. Two reports are provided which list individual pupil scores in classroom groupings. The Classroom Report lists the pupils' subtest and subject scores. This report can be used to compare pupil and total class performance with that of the norm group. Individual pupil and class strengths and weaknesses can be identified by using the information presented on the Classroom Report.

The Classroom Performance Profile refines the information presented on the Classroom Report by listing pupil performance on **each of the skill areas** that are measured within the subtests for each subject. Thus, areas of pupil strengths and weaknesses can be further delineated.

School. Three reports are produced for each school: 1) School Report, 2) Building Performance Profile and 3) Analysis by Variables Report. The School Report and Building Performance Profile are similar in concept, format and function to the classroom reports. These two reports list teachers within a school and the average scores earned by their classes. By comparison, the classroom reports list *pupil* performance.

The Analysis by Variables Report displays the test results schoolwide by grade for each of the five demographic variables: sex, primary language, limited English proficient (LEP) in programs by model, racial/ethnic background and continuous number of years pupil has been enrolled in the district. Scores are presented by subtest and subject. The response categories are as follows:

- · Sex -male, female
- Primary language -English, Spanish, Spanish exclusively, Navajo, Navajo exclusively, Other, Other exclusively
- Limited English proficient (LEP) in programs by model -transitional bilingual K-6, secondary bilingual 7-12, bilingual/bicultural K-12, English as a second language (ESL), individual education program
- Racial/ethnic background -White (not of Hispanic origin), Black (not of Hispanic origin),
 Hispanic, American Indian or Alaskan Native, Asian or Pacific Islander
- Continuous number of years pupil has been enrolled in the district -Less than 1, 1 but less than 2, 2 but less than 4, 4 but less than 6, 6 but less than 8, 8 but less than 10, 10 to 12, more than 12



District. Five reports are produced for each district: 1) District Report, 2) District Skills Report, 3) Analysis by Variables Report, 4) District Summary Report and 5) Frequency Distribution of Percentiles. The District Report and District Skills Report parallel those described in the previous sections except that score averages are listed by school. The Analysis by Variables Report provides a districtwide analysis of each variable by grade. The Frequency Distribution of Percentiles displays the cumulative percentage of Arizona pupils achieving at each national percentile rank.

The District Summary Report displays the district's score averages by subtest and subject together with the county, state and national averages.

County. Five reports are produced for each county. These are similar to those described in the District section above except that district data are aggregated to their respective county level.

State. Five reports are also produced for the state. Once again, these reports are similar to the district report descriptions given above but with district data aggregated to the state level.



DESCRIPTION OF REPORTED SCORES

Four types of scores are used to report the test results presented in this Statewide Report: 1) scale score, 2) grade equivalent, 3) percentile rank and 4) stanine. Scale scores and grade equivalents are examples of **developmental** scores, while stanines and percentile ranks are examples of **status** scores.

Scale Scores. The Developmental Standard Scores (DSS) for ITBS and TAP generally range from approximately 1 to 300. They are continuous across all levels and forms of a specific test. Since they are built on equal-interval scales, the magnitude of a given difference between two scores represents the same amount of difference in performance wherever it occurs on the scale (i.e., the difference between DSS scores of 50 and 55 represents the same amount of difference as between scale scores of 160 and 165). When using scale scores one should expect higher scores as well as greater variability among scores from grade to grade. It is important to point out that while DSS scores are equivalent across forms and levels of the same test or subtest they are *not* equivalent from one subject area to another. One may compare scale scores for Reading Comprehension from grade 9 to grade 10 but should not compare scale scores for Reading Comprehension to those for Written Expression. The DSS score for ITBS and TAP are linked to form continuous scales for grades K-12 as follows:

ITBS Reading Comprehension (Levels 7-14) and TAP Reading Comprehension (Levels 15-18)

ITBS Language Total (Levels 7-14) and TAP Written Expression (Levels 15-18)

ITBS Mathematics Total (Levels 7-14) and TAP Mathematics (Levels 15-18)

ITBS Work-Study Total (Levels 7-14) and TAP Using Sources of Information (Levels 15-18)

ITBS Complete Composite (Levels 7-14) and TAP Basic Composite (Levels 15-18)

The major use of scales scores is for meas ing achievement growth from grade to grade or year to year.

Grade Equivalents. A grade equivalent (GE) represents the typical performance of students tested in a given month of the school year. For example, a grade equivalent of 53 represents the score achieved by the median pupil in fifth grade after three months of instruction. On the ITBS, GEs range from P0 (prekindergarten) to 139. GEs on the TAP extend above 139. These extensions should be considered similar to a scale score, which permits growth comparisons to be made, rather than as representative of a median level of instruction.

The GE should be regarded as an estimate of where a pupil is along a developmental continuum but *not* where the pupil should be placed in the graded organization of the school. For example, a third grader taking a third-grade mathematics test might earn a GE of 59. This means that this third-grade pupil scored as well as an average pupil in the ninth month of the fifth grade would score on the third-grade test. This score is above average for third grade but does not mean that the pupil can do fifth-grade work.

Percentile Ranks. A percentile rank (PR) indicates a pupil's status relative to other students in a defined norm group. They range from 1 to 99 and give the percentage of pupils in the norm group who achieve lower scores. Thus, if a pupil receives a PR of 63 it means that sixty-three percent of the pupils in the norm group scored lower than this particular pupil. PRs have no interpretative meaning in themselves. They must always be used in conjunction with the norm group (most often this is the group of pupils in a given grade that were part of the national standardization group). Percentile ranks are not built on equal interval scales and so the difference between PRs of 10 and 15 is not the same as the difference between PRs of 50 and 55 in terms of pupil ability. Another way of saying this is that the PR scale is nonlinear. For example, a DSS of 130 may be associated with a PR of 17 while a DSS of 140 on the same test may be associated with a PR of 20 (10 points difference on DSS = 3 points difference on PR). Furthermore, a DSS of 120 may be associated with a PR of 63 while a DSS of 130 on the same test may be associated with a PR of 80 (10 points difference on SS = 17 points difference of PR).



Two types of percentile ranks are reported for grades 1-12 for the 1990 Arizona Pupil Achievement Testing Program. Individual percentile ranks were reported for individual pupils on class lists returned to the schools. They are also used for the group data (sex, primary language, racial/ethnic, etc.) reported for analyses by variables. Both individual and group percentile ranks were reported for class, building and district summaries returned to school districts. Group percentile ranks are used to report total state achievement summaries and comparisons with national averages.

Individual PRs are developed from the distribution of individual pupil scores in the standardization samples. Group PRs, as the name implies, are derived from the distributions of averages of schools in the standardization sample. While the interpretation of these types of PRs is the same they have different characteristics. This is due to the fact that distributions of averages are much less variable than distributions of individual scores.

Simply stated, this means that no building average is as low as the lowest scoring pupil nor as high as the highest scoring pupil. When individual PRs are used with building averages they will tend to range from 15 to 85. However, when building PRs are used with building averages the range is from 1 to 99. The relationship between pupil and building percentile ranks is shown in the table that follows (data in table is based on Reading Comprehension, Grade 6, ITBS Spring Norms).

		
Pupil or Average GE Score	Pupil PR	Building PR
103	97	99
83	79	93
73	60	65
68	50	43
63	4 0	23
53	22	4
4 3	8	1

Stanines. Stanines are normalized standard scores with a mean of 5, a standard deviation of 2 and range from 1 to 9. Stanines may be regarded as rather broad groupings of percentile ranks as shown in the table that follows.

Percentile Ranks	Stanine
96 and up	9
89-95	8
77-88	7
60-76	6
40-59	5
23-39	4
11-22	3
4-10	+ 2
less than 4	1

Unlike PRs, stanines are approximately equal-interval scores. This means that the difference between stanines 2 and 4 represents about the same difference in ability as the difference between stanines 5 and 7. This property allows stanines to identify broad performance categories as follows: stanines 1, 2 and 3 indicate below average performance; stanines 4, 5 and 6 indicate average performance; and stanines 7, 8 and 9 represent above average performance.



SUMMARY OF STATEWIDE PERFORMANCE ACROSS GRADES

The ITBS and TAP are used in the Arizona Pupil Achievement Testing Program. The ITBS is used for grades 4 and 7 and TAP is used in grade 11.

The norms for ITBS and TAP are based on national pupil performance in the 1987-88 school year.

The 1991 Comparisons of Grades 4, 7, and 11 with National Norms. When comparing Arizona average scores with national norm group scores, remember that small score differences may not always indicate meaningful achievement level differences. For example, the degree of variability in the scores at any given grade level has a large impact on the interpretation placed on small score differences observed within that grade.

Figures 1, 2 and 3 graphically compare Arizona statewide averages for fall 1991 with averages obtained by the national standardization group for the ITBS and TAP. The figures show the average grade equivalents by grade for the Arizona and national groups for Reading, Language and Mathematics skills.

Arizona reading performance is shown to be slightly above the national average in all three grades. In the language area, Arizona pupils obtained average scores slightly below the national average in grade 4, but above the national average in grades 7 and 11. State average mathematics scores were below the national average in grade 4, but somewhat higher than the national average in grades 7 and 11. As suggested earlier, slight differences between state and national grade-equivalent averages should not be over-interpreted as indicators of strengths and weaknesses.

A review of Arizona's average stanines provides a broader measure of pupil performance within the state. A total of 37 stanine averages were obtained on tests, totals, and composites across the three grades tested. The distribution of stanine averages is shown below:

Stanine <u>Average</u>	Frequency	Percent
4.0-4.4	1	3 %
4.5-4.9	13	35%
5.0-5.4	21	57%
5.5-5.9	2	5 %
	37	100%



Figure 1.

Reading: Comparisons of Grade Equivalent Scores for Arizona Pupils and the ITBS Norm Group in Grades 4, 7, and 11

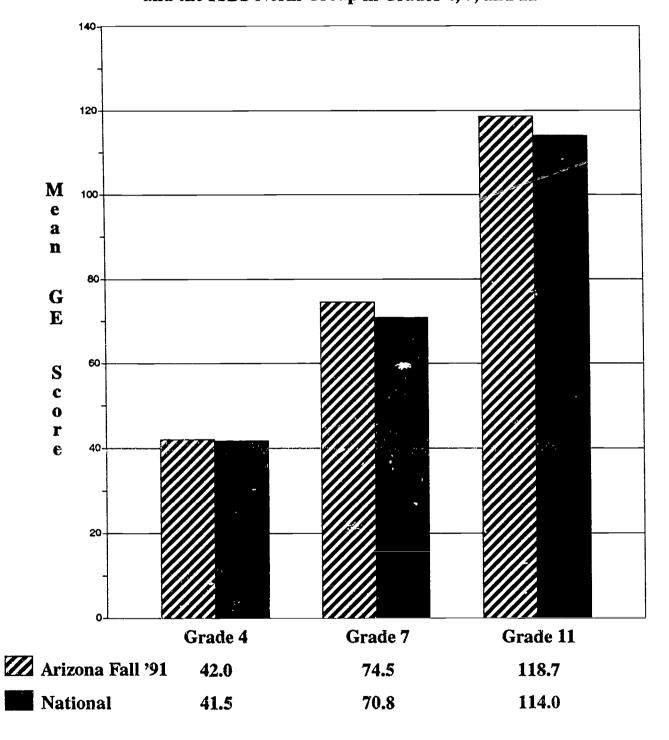




Figure 2.

Language: Comparisons of Grade Equivalent Scores for Arizona Pupils and the ITBS Norm Group in Grades 4, 7, and 11

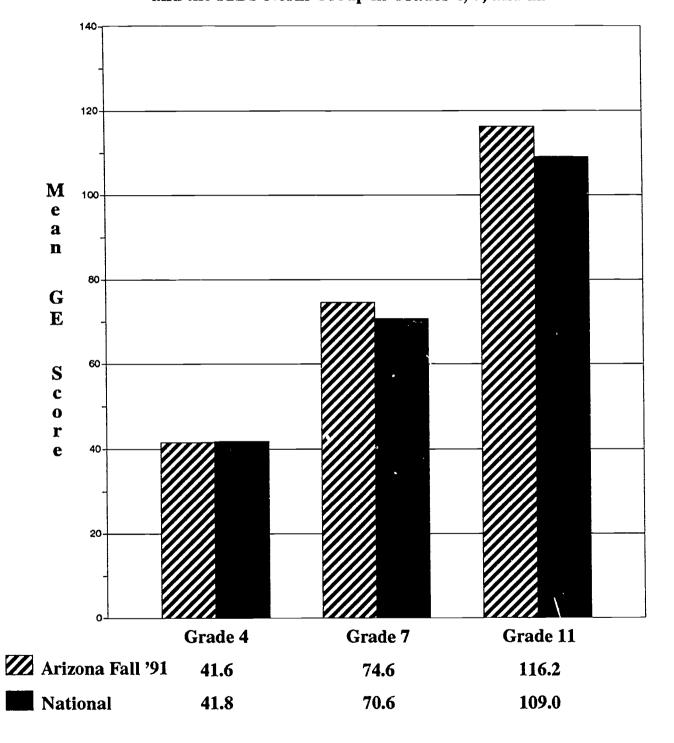
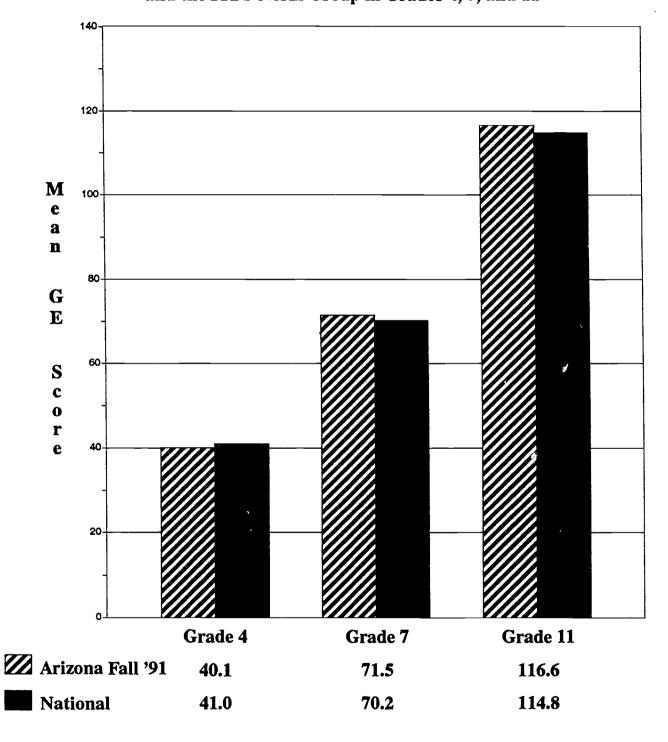




Figure 3.

Mathematics: Comparisons of Grade Equivalent Scores for Arizona Pupils and the ITBS Norm Group in Grades 4, 7, and 11





EXEMPTIONS FROM STATEWIDE TESTING

Conditions under which pupils may be exempted from the statewide testing program are specified in Arizona Revised Statutes Section 15-744. Pupils who are limited-English proficient (LEP) may be exempted for up to three years. Second, students who are classified as handicapped may be exempted under the following classifications: trainable mentally handicapped, educable mentally handicapped, visually handicapped, hearing handicapped, multiple handicapped, or seriously emotionally handicapped. Third, learning disabled pupils may be exempted if their individual educational plans state parts or all of the testing requirement would be detrimental to the pupil. Finally, pupils not required to attend regular classes in a school as provided in the Arizona Statutes may be exempted.

In order to qualify pupils who classified limited-English proficient for second-year and/or third-year statewide testing exemption, the districts must submit to the Department of Education: 1) a description of the native language instructional program provided such pupils; 2) a copy of the alternative testing instrument (criterion-referenced or norm-referenced) and the degree to which it parallels skills tested in the state-mandated testing program; and 3) a summary report of test results achieved on the alternative test.

School districts shall annually report the number of pupils by category and by grade level which were exempt as provided in this section to the department of education. The department shall include this information in their annual report to the legislature pursuant to section 15-743.

At the request of a pupil's parent or guardian, the governing board of a school district shall administer any test required by this article to pupils exempted from the testing requirement pursuant to this section. Test results for these pupils shall not be included in the summary results of tests prescribed in Section 15-743, but individual results shall be sent to the school and to the parent or guardian.

In fall 1991, a total of 3,447 pupils who are classified LEP were exempted from the statewide testing program. The primary language of 94.1 percent of these pupils is Spanish.

For first-year exempted pupils, districts administered testing in compliance with R7-2-306 in addition to the district measurement adopted to assess the essential skills in Mathematics, in either English or the primary language to such students.

For second- and or third-year exempted pupils, districts administered measurements that have been adopted by the districts to assess the essential skills in Reading, Writing, and Mathematics in English; or, districts administered one or more of the following alternative assessment instruments: the Spanish version of the Comprehensive Tests of Basic Skills (CTBS Espanol); the La Prueba Riverside de Realizacion en Espanol; the Spanish Assessment of Basic Education (SABE); the Apprenda; or criterion-referenced tests. The skills objectives of the criterion-referenced tests used closely match the skills objectives of the state-mandated tests. The CTBS Espanol, La Prueba, and SABE, and Apprenda skills assessed also approximate those of the state-mandated tests.

The numbers of first, second and third year exempted pupils are provided in Table 3. Table 3 also lists the number of pupils in the other categories, by grade level, who were exempted from the testing requirement.



Table 3

Number of Exempted Pupils

Category	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade Grade Grade 6 7 8	Grade 8	Ungr. Elem.	Grade 9	Grade Grade 10 11	Grade 11	Ungr. HS	Total
and lade			1.707			1.135					605		3,447
1st Year-Spanish			625			555					166		
1st Year-Other			4			45					45		131
2nd Year-Spanish			434			279					257		970
2nd Year-Other			-			13					26		50
3rd Year-Spanish			588			236					105		929
3rd Year-Other			ω			7					9		21
Handicapped			809			5 0 0					527		1,734
Trainable Mentally			87								126		306
Educable Mentally			256			240					231		727
Visually			4			4					9		24
Hearing			36			25					18		79
Multiple			102			62					70		234
Seriously Emotionally			113			175					92		364
Learning Disabled			1,489			1,083					4 5 3		3,025
Not Required to Attend Regular Classes			15			Φ					8		4 6

SUMMARY OF STATEWIDE ACHIEVEMENT BY GRADE

The sections that follow are grade-by-grade discussions of student performance for Arizona grades 4, 7, and 11. These discussions are focused on strengths and weaknesses as indicated by scores based on norms for individual pupils for tests that were administered.

These discussions are augmented by the presentation of graphs and tables for each grade.

The graphs show comparisons of fall 1991 Arizona average percentile ranks compared to the averages for the national norms group.

The tables report:

- Average scores for the fall 1991 Arizona grade groups and the national norms group using national percentile ranks for individual pupils.
- Average scores for the fall 1991 Arizona grade groups and the national norms group using national percentile ranks for groups (schools).
- · Analysis of scores by group variables: sex, primary language, and race/ethnicity.



GRADE 4

Strengths and Weaknesses. Arizona fourth-grade pupils collectively scored above the national average in Vocabulary, Reading Comprehension, Capitalization, Visual Materials, and Mathematics Problem Solving. Average grade equivalents ranged from 39.2 on Computation to 43.6 on Capitalization. National percentile ranks for the grade-equivalent averages were between 37 and 55. The average scores for Reading Comprehension, Capitalization, and Visual Materials were at or above the national medians.

Fall 1991 Strengths and Weaknesses for Grade 4

Figure 4.

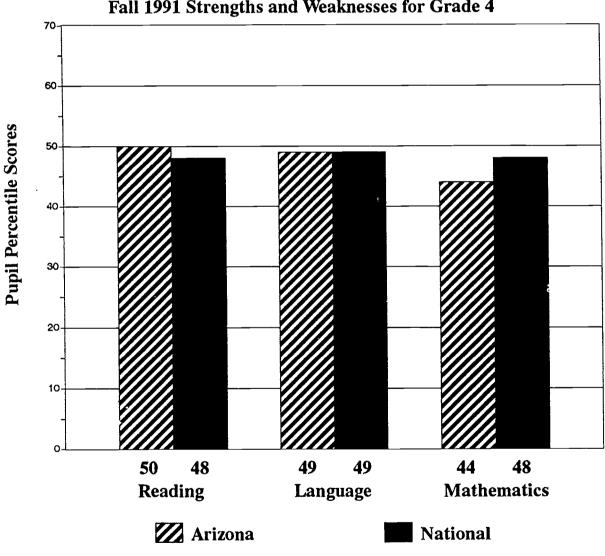




Table 4

COMPARISON OF 1988 NATIONAL NORMS AND 1991 ARIZONA AVERAGES GRADE FOUR (INDIVIDUAL NORMS)

	AN	NATIONAL NORMS	S	ARI	ARIZONA AVERAGES	iES	
	Grade Equivalent	Percentile Rank ^a	Stanine	Grade Equivalent	Percentile Rank ^b	Stanine	
Vocabulary	40.8	46	S	40.9	48	Ŋ	
Reading Comprehension	41.5	48	Ŋ	42.0	20	ស	
Spelling	41.8	50	Ŋ	39.8	44	ហ	
Capitalization	41.7	20	ω	43.6	55	22	
Punctuation	42.2	51	ω	41.2	48	22	
Usage and Expression	41.5	49	S	41.3	49	2	
Language Skills - Total	41.8	49	Ŋ	41.6	49	Ŋ	
Visual Materials	40.7	46	Ŋ	42.5	52	വ	
Reference Materials	41.0	48	Ŋ	39.7	44	Ŋ	
Work-Study Skills - Total	40.7	47	Ŋ	41.1	49	വ	
Mathematics Concepts	41.5	49	Ŋ	40.1	4	ហ	
Mathematics Problem Solving	40.7	46	ß	40.9	47	22	
Mathematics Computation	40.9	46	Ŋ	39.2	37	4	
Mathematics Skills - Total	41.0	48	Ŋ	40.1	4 4	ഹ	
Composite - Complete	41.3	48	ις	41.3	48	ഹ	

a Percentile ranks are for individuals. Percentile ranks for national values have been interpolated.



b Percentile ranks for state averages have been obtained by rounding average grade equivalents to the nearest whole number and converting them to percentile ranks from a conversion table.

COMPARISON OF 1988 NATIONAL NORMS AND 1991 ARIZONA AVERAGES GRADE FOUR (GROUP NORMS) Table 5

	AN	NATIONAL NORMS	S	ARI	ARIZONA AVERAGES	ES
	Grade Equivalent	Percentile Ranka	Stanine	Grade	Percentile Rank _b	Stanine
Vocabulary	40.8	37	4	40.9	38	4
Reading Comprehension	41.5	4 0	ß	42.0	43	2
:	0	u	ư	39.8	32	4
Spelling	6.14		י ער	43.6	56	2
Capitalization	/ · · · · · · · · · · · · · · · · · · ·		י ער	41.2	40	5
Punctuation	4 4 6 . 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		י ער	41.3	42	2
Usage and Expression Language Skills - Total	4 4		വ	41.6	41	S
	7 0 7	7	ĸ	42.5	53	အ
Visual Materials	. C + C	t 4	o ro	39.7	34	4
Hererence Materials Work-Study Skills - Total	40.7	1 =	າເດ	41.1	44	S
	ر د	43	Ŋ	40.1	33	4
Mathematics Concepts) · · · ·		ינו	40.9	42	2
Mathematics Problem Solving	~ o	- ന - ന) 4	39.5	23	4
Mathematics Computation Mathematics Skills - Total	41.0	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	. v	40.1	33	4
Composite - Complete	41.3	42	2	41.3	42	4

a Percentile ranks are for group averages. Percentile ranks for national values have been interpolated.

b Percentile ranks for state averages have been obtained by rounding average grade equivalents to the nearest whole number and converting 25 them to percentile ranks from a conversion table.

Table 6 ANALYSIS BY VARIABLES GRADE FOUR

	READI	NG CC	READING COMPREHE	ENSION	<u> </u>	OTAL	TOTAL LANGUAGE	GE	TOT	TAL M	TOTAL MATHEMATICS	SOI
	Number	%	Grade Equiv.	Percen- tilea	Number	%	Grade Equiv.	Percen- tilea	Number	%	Grade Equiv.	Percen- tilea
×e												
Male	24,948	49.5	41	48	4,42	49.5		4 4	24,461	49.5		
Female	24,596	48.8	43	53	24,127	48.9	43	54	₩.	ω.	40	4 4
No Response	868	1.7	39	42		1.7			ω	1.7		
Primary Language												
English	40,586	80.5	43	54		80.6			39,852	80.6		
Spanish	4,172	8.3	34	27	90,	8.3				8.3		
Spanish exclusively	191	0.4	32	23	190	0.4	32	23	195	0.4	35	24
Navajo	788	1.6	32	23		1.6				1.6		
Navajo exclusively	99	0.1	29	17		0.1				0.1		
Other	654	1.3	37	36		1.3				1.3		
Other exclusively	52	0.1	35	29	48	0.1			48	0.1		
No Response	3,903	7.7	40	44	3,765	7.6			3,736	7.6		
Racial Ethnic												
White	29.633	58.8	45		^	58.9	44		29,150	59.0		
Back	2.021	4.0	37	34	1,983	4.0	38	38	0	4.0	36	29
Hispanic	10,979	21.8	37		ന	21.9	37		10,807	21.9		
American Indian												
or Alaskan	2,966	5.9	35	30	2.874	5.8	35	30	2,870	5.8	35	25
Asian or Pacific												
Islander	733	1.5	45	59	724				724	•		
No Response	4,080	8.	40	45	3,930	8.0	40	43	3,908	7.9	39	40

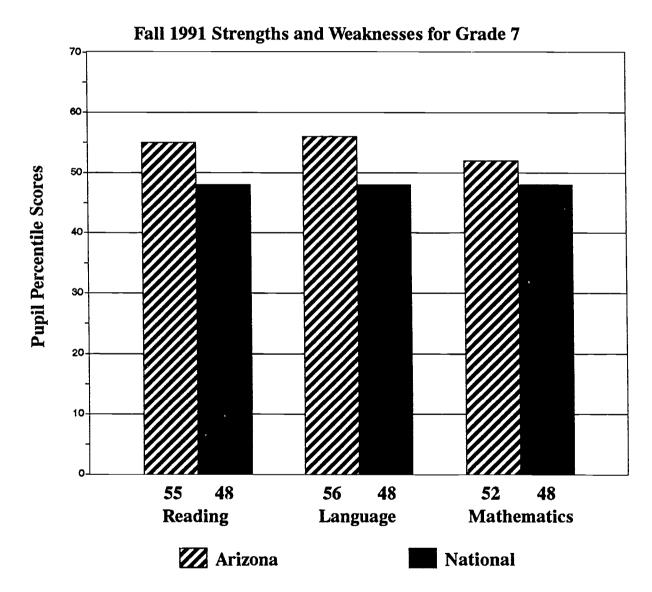
 $^{
m a}$ Based on individual norms.



GRADE 7

Strengths and Weaknesses. As a group, Arizona seventh graders scored above the national average on all of the tests. Average grade-equivalent scores ranged from 70.6 on Vocabulary to 76.2 on Punctuation. National percentile ranks for these averages ranged from 47 to 58, with a median of 53. The average scores were above the national median on all but the Vocabulary, Mathematics Concepts, and Mathematics Computation tests.

Figure 5.





COMPARISON OF 1988 NATIONAL NORMS AND 1991 ARIZONA AVERAGES GRADE SEVEN (INDIVIDUAL NORMS) Table 7

	AN	NATIONAL NORMS	S	ARI	ARIZONA AVERAGES	ËS	
	Grade Equivalent	Percentile Rank _a	Stanine	Grade Equivalent	Percentile Rank _b	Stanine	
Vocabulary	70.0	46	5	70.6	47	വ	
Reading Comprehension	70.8	48	വ	74.5	55	ß	
Spelling	70.7	47	Ŋ	71.8	20	2	
Capitalization	71.2	48	2	75.5	56	2	
Punctuation	70.5	47	S	76.2	58	5	
Usage and Expression	70.4	48	S	74.2	53	2	
Language Skills - Total	9.07	48	Ŋ	74.6	56	ω	
Visual Materials	69.7	46	ည	75.1	57	5	
Reference Materials	70.2	47	2	73.2	53	2	
Work-Study Skills - Total	70.0	48	S	74.2	56	Ω	
Mathematics Concepts	71.6	49	2	71.3	49	2	
Mathematics Problem Solving	8.69	46	2	71.8	20	2	
Mathematics Computation	70.0	47	2	71.1	48	2	
Mathematics Skills - Total	70.2	4 8	ß	71.5	52	ည	
Composite - Complete	70.3	49	ស	73.4	56	S	



a Percentile ranks are for individuals. Percentile ranks for national values have been interpolated.

b Percentile ranks for state averages have been obtained by rounding average grade equivalents to the nearest whole number and converting them to percentile ranks from a conversion table.

32

COMPARISON OF 1988 NATIONAL NORMS AND 1991 ARIZONA AVERAGES GRADE SEVEN (GROUP NORMS) Table 8

	N	VATIONAL NORMS	S	ARI	ARIZONA AVERAGES	ES	
	Grade	Percentile Ranka	Stanine	Grade	Percentile Rank _b	Stanine	
Vocabulary	70.0	37	4	70.6	68	4	
Reading Comprehension	70.8	33	4	74.5	56	S	
coillead	70.7	42	۰ نړ	71.8	48	S	
Canitalization	71.2	41	2	75.5	59	2	
Proctration	70.5	40	2	76.2	64	9	
Heade and Expression	70.4	40	2	74.2	54	5	
Language Skills - Total	70.6	38	4	74.6	56	2	
Visual Materials	2 69	42	S	75.1	61	9	
Reference Materials	70.2	41	2	73.2	54	2	
Work-Study Skills - Total	70.0	4	2	74.2	59	Ŋ	
Mathematics Concepts	71.6	45	2	71.3	44	S	
Mathematics Droblem Solving	8 69	43	2	71.8	52	വ	
Mathematics Computation	70.0	38	4	71.1	46	2	
Mathematics Skills - Total	70.2	41	S	71.5	49	ည	
Composite - Complete	70.3	6 E	ហ	73.4	54	ഹ	
						,	

a Percentile ranks are for group averages. Percentile ranks for national values have been interpolated.

b Percentile ranks for state averages have been obtained by rounding average grade equivalents to the nearest whole number and converting them to percentile ranks from a conversion table.

Table 9 ANALYSIS BY VARIABLES GRADE SEVEN

	READI	NG CC	READING COMPREHENSION	NOISNE	Ţ	OTAL I	TOTAL LANGUAGE	a E	0	TAL M	TOTAL MATHEMATICS	SOI
	Number	%	Grade Equiv.	Percen- tilea	Number	%	Grade Equiv.	Percen- tile ^a	Number	%	Grade Equiv.	Percen- tilea
				1 1 1 1 1								
Sex	000	7	7		7	C			0 50	0		
Male	23,093	48.7	2 7	ν σ ο ν	22,433	43.7	- /) e	22,303	48.7	7.2	22 - 22
No Response	775	1.7	7.0		74	; -	20		76	-		
Primary Landuade												
English	37,784	81.3	9 /		83	81.3	97	59	87	81.3	73	55
Spanish	3,445	7.4	64		3,36	7.4	65	38	2	7.4	65	34
Spanish exclusively	150	0.3	61	29	150	0.3	63	35	148	0.3	63	30
Navaio	682	1.5	9		7	1.5	62	33	7	1.5	62	26
Navajo exclusively	09	0.1	29		58	0.1	09	29		0.1	61	23
Other	500	-	7.1		491	<u>.</u>	72	51		-:	7.1	51
Other exclusively	47	0.1	67		46	0.1	99	40	45	0.1	68	41
No Response	3,803	8.2	72		3,693	8.2	7.1	20	3,713	8.2	7.0	46
Racial/Ethnic										•		
White	26,515	57.1	79		3	57.2			25,968	57.2		
Black	1,730	3.7	89	42	1,681	3.7	70	47	1,686	3.7	99	36
Hispanic	10,574	22.8	68		10,268	22.7			10,290	22.7		
American Indian												
or Alaskan	2,917	6.3	65	37	2,828	6.2	99	39	2,810	6.2	64	32
Asian or Pacific												
Islander	642	1.4	81	29	630	1.4	83	72	632	4.	7.9	71
No Response	4,093	8.8	72	50	9	8.7			3,980	8.8		47

a Based on individual norms.

GRADE 11

Strengths and Weaknesses. The group of Arizona eleventh graders scored at or above the national average on Reading Comprehension, Mathematics, Written Expression and Using Sources of Information tests. Average grade-equivalent scores ranged from 116.2 on Written Expression to 121.9 on Using Sources of Information. National percentile ranks for average scores ranged from 50 to 55 with a median of 53.5. The eleventh graders exceeded the national median on Reading Comprehension, Written Expression and Using Sources of Information.

Figure 6.

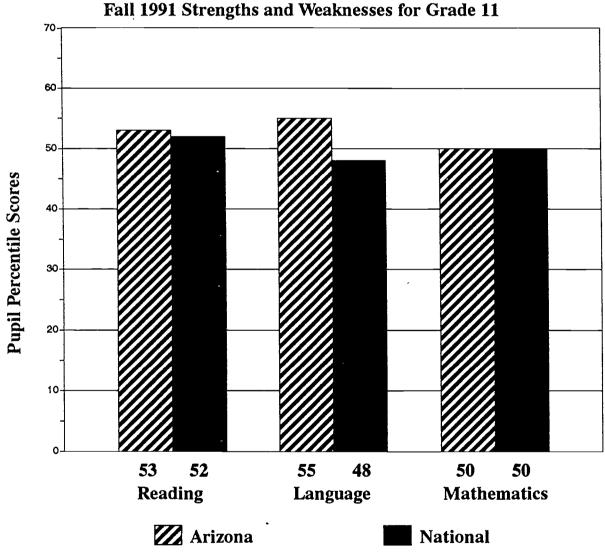




Table 10 COMPARISON OF 1988 NATIONAL NORMS AND 1991 ARIZONA AVERAGES GRADE ELEVEN (INDIVIDUAL NORMS)

	NA	NATIONAL NORMSa	Sa	ARI	ARIZONA AVERAGESa	ESa	
	Grade Equivalent	Percentile Rank _b	Stanineb	Grade	Percentile Rank _b	Stanineb	
Reading Comprehension	114.0	52	വ	118.7	53	ம்.	
Mathematics	114.8	50	Ŋ	116.6	20	ഗ	
Written Expression	109.0	48	S	116.2	55	ιn	
Using Sources of Information	115.4	53	2	121.9	54	ഗ	
Composite - Basic	113.4	51	വ	120.3	54	വ	

a Derived from mean scaled score.

اران در]

b Based on individual norms.

COMPARISON OF 1988 NATIONAL NORMS AND 1991 ARIZONA AVERAGES GRADE ELEVEN (GROUP NORMS) Table 11

	N	NATIONAL NORMSa	Sa	ARI	ARIZONA AVERAGESa	iESa	
	Grade Equivalent	Percentile Rank _b	Stanineb	Grade Equivalent	Percentile Rank _b	Stanineb	
Reading Comprehension	114.0	46	2	118.7	50	ა	
Mathematics	114.8	84	2	116.6	48	S	
Written Expression	109.0	40	വ	116.2	61	9	
Using Sources of Information	115.4	57	က	121.9	20	S	
Composite - Basic	113.4	49	တ	120.3	56	ည	

a Derived from mean scaled score.

^b Based on group norms.

Table 12 ANALYSIS BY VARIABLES GRADE ELEVEN

		RE/	READING			LAN	LANGUAGE			MATH	MATHEMATICS	
	Number	%	Grade Equiv.	Percen- tile ^a	Number	%	Grade Equiv.	Percen- tile ^a	Number	%	Grade Equiv.	Percen- tilea
> q												
Male	16,334	48.8	117		6,21	ω.	111		6,35	ω.	119	51
Female	16,293	48.7	121	55	16,150	48.6	122		16,268	48.6	115	49
No Response	844	2.5	102		83		101	39	84	~j	100	31
Primary Language												
English	26,314	78.6	123	57	60	78.6	120	59	34		120	
Spanish	2,322	6.9	92	26	2,289	6.9	86	36	2,313	6.9	96	28
Spanish exclusively	153	0.5	85	20	2	0.5	83	28	2		94	
Navajo	330	1.0	85	20	က	1.0	95	33	က		83	
Navajo exclusively	89	0.2	109	41	9	0.2	110	49	9	•	111	
Other	402	1.2	101	34	405	1.2	106	45	404	•	119	
Other exclusively	09	0.2	103	36	09	0.2	112	51	59		129	
No Response	3,822	11.4	110	43	3,795	11.4	109	48	3,789	11.3	110	43
Racial/Ethnic												
White	18,614	55.6	130		18.511		124		α	55.7	126	
Black	1,111	3.3	102	35	1,102	3.3	104	43	1,125	3.4	86	29
Hispanic	7,059	21.1	103		6,968	•	105		Ω	21.1	101	
American Indian												
or Alaskan	1,927	5.8	96	30	1,883	5.7	101	40	1,939	5.8	67	29
Asian or Pacific												
Islander	713	2.1	124	22	710	2.1	124	64	708	2.1	135	69
No Response	4,047	12.1	112	45	4,024	12.1	110		4,015	12.0		

a Based on individual norms.

GENERAL SUMMARY OF FINDINGS

Arizona pupils collectively scored in the average range in Reading, Language, and Mathematics across all three grades. In general, they performed at about the same level of achievement as average pupils in the same grades across the nation, based on 1987-88 national norms.

Gender. Average Reading scores for females were higher than those for males at all grade levels. The differences ranged from 2 months at grade 4 to 3 months at grade 7 and 4 months at grade 11. A similar pattern was observed for Language, except that the differences were larger at the higher two grade levels. In Mathematics, the female group outscored the male group by one month in grade 7, but the male group outscored the female group by 4 months in grade 11. There was no difference in grade 4.

Raclal/Ethnic. The racial/ethnic classifications used were White, Black, Hispanic, American Indian/Alaskan Native and Asian/Pacific Islander. The White group comprised approximately 57% of the total number of pupils tested; the Black group accounted for approximately 4% of the total; the Hispanic group approximately 22%; the American Indian/Alaskan Native group approximately 6% and the Asian/Pacific Islander approximately 2% of Arizona pupils tested. No racial/ethnic background was indicated for approximately 9% of the pupils tested.

The White and Asian/Pacific Islander groups scored at or above the national average across all grade levels. The White group scored as high or higher than the Asian/Pacific Islander group in Reading Comprehension in grades 4 and 11, but lower in grade 7. The Asian/Pacific Islander group scored as well or better than the White group at all grade levels in Language and Mathematics.

The Black, Hispanic, and American Indian/Alaskan Native Groups scored below the national average in all subject areas at all grade levels. The Hispanic group tended to score slightly higher than the Black group in Reading. In Language, the Black group scored slightly higher than the Hispanic group except in grade 11. The Hispanic group scored higher than the Black group in Mathematics at all three grade levels. Both of these groups scored higher than the American Indian/Alaskan Native group in all three areas.

In summary, the data in this report show:

- Arizona Pupils scored in the average stanine range in all subject areas at all three grade levels.
- · Reading performance was above the national average in all three grades.
- Language performance was at or above the national average in grades 4 and 7, but slightly below average in grade 4.
- Average scores in Mathematics were above the national average in grades 7 and 11, and below the national average in grade 4.
- Females tended to outscore males in Reading and Language. Gender differences were smaller in Mathematics, where the male group outperformed the female group in grade 11.
- The White and Asian/Pacific Islander groups scored at or above the national averages for Reading Comprehension, Language, and Mathematics at all grade levels. The Black, Hispanic, and American Indian/Alaskan Native groups tended to score below the national average.



Appendix to the Statewide Report For Arizona Pupil Achievement Testing

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Arizona Department of Education C. Diane Bishop, Superintendent

1535 West Jefferson Phoenix, Arizona 85007



Appendix to the Statewide Report

For

Arizona Pupil Achievement Testing

June 1992

Arizona Department of Education C. Diane Bishop, Superintendent

1535 West Jefferson Phoenix, Arizona 85007



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Appendix	A	Fall 1992 Percentile Ranks* for Individuals for Reading on the lowa Tests of Basic Skills (Grades 4 and 7) and the Tests of Achievement and Proficiency (Grade 11)	1A-47A	Reading
Appendix	В	Fall 1992 Percentile Ranks* for Individuals for Language on the Iowa Tests of Basic Skills (Grades 4 and 7) and the Tests of Achievement and Proficiency (Grade 11)	1B-47B	Language
Appendix	С	Fall 1992 Percentile Ranks* for individuals for Mathematics on the lowa Tests of Basic Skills (Grades 4 and 7) and the Tests of Achievement and Proficiency (Grade 11)	1C-47C	Mathematics

^{*} Percentile ranks (PR) for individuals are developed from the distribution of individual pupils scores. On the ITBS, PRs for individuals are derived from the mean Grade Equivalent (GE). On the TAP, the PRs for individuals are derived from the mean Developmental Standard Score (DSS).

The subjects or reading, language and mathematics for the fall 1992 Arizona Pupil Achievement Program are composed of the following subtests:

Grades/Test	Series	Subject Areas	Subtests
Grades 4 and 7	ITBS	Reading	Reading Comprehension (R)
		Language	Spelling (L-1) Capitalization (L-2) Punctuation (L-3) Usage and Expression (L-4)
		Mathematics	Mathematics Concepts (M-1) Mathematics Problem Solving (M-2) Mathematics Computation (M-3)
Grade 11	TAP	Reading Language Mathematics	Reading Comprehension Written Expression Mathematics



Appendix A

Fall 1992 Percentile Ranks for Individuals for Reading on the

- Iowa Tests of Basic Skills (Grades 4 and 7)
- Tests of Achievement and Proficiency (Grade 11)

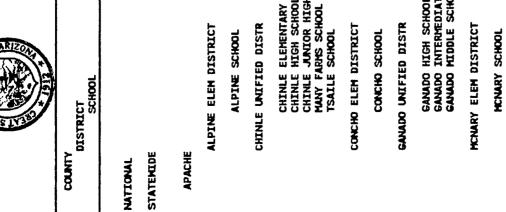




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NATIONAL INDIVIDUAL PERCENTILE RANK READING

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DISTRICT SCHOOL

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ARIZONA PUPIL ACHIEVEMENT TESTING

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PAGE

READING

NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

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STATEMIDE

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PAGE 3A

う	COUNTY	SCHOOL	MATIONAL	STATEMEDE	COCHISE	APACHE ELEM DISTRICT	APACHE SCHOOL	ASH CREEK ELEM DISTR	ASH CREEK SCHOOL	BENSON ELEM DISTRICT	BENSON MIDDLE SCHOOL BENSON PRIMARY SCHOO	BENSON UNION HIGH SC	BENSON UNION HIGH SC	BISBEE UNIFIED DISTR	BISBEE HIGH SCHOOL LOMELL SCHOOL	BOMIE UNIFIED DISTRI	BOMIE HIGH SCHOOL BOMIE SCHOOL	COCHISE ELEM DISTRIC	COCHISE SCHOOL	DOUBLE ADOBE ELEM DI	DOUBLE ADOBE SCHOOL	DOUGLAS UNIFIED DIST	A AVENUE SCHOOL
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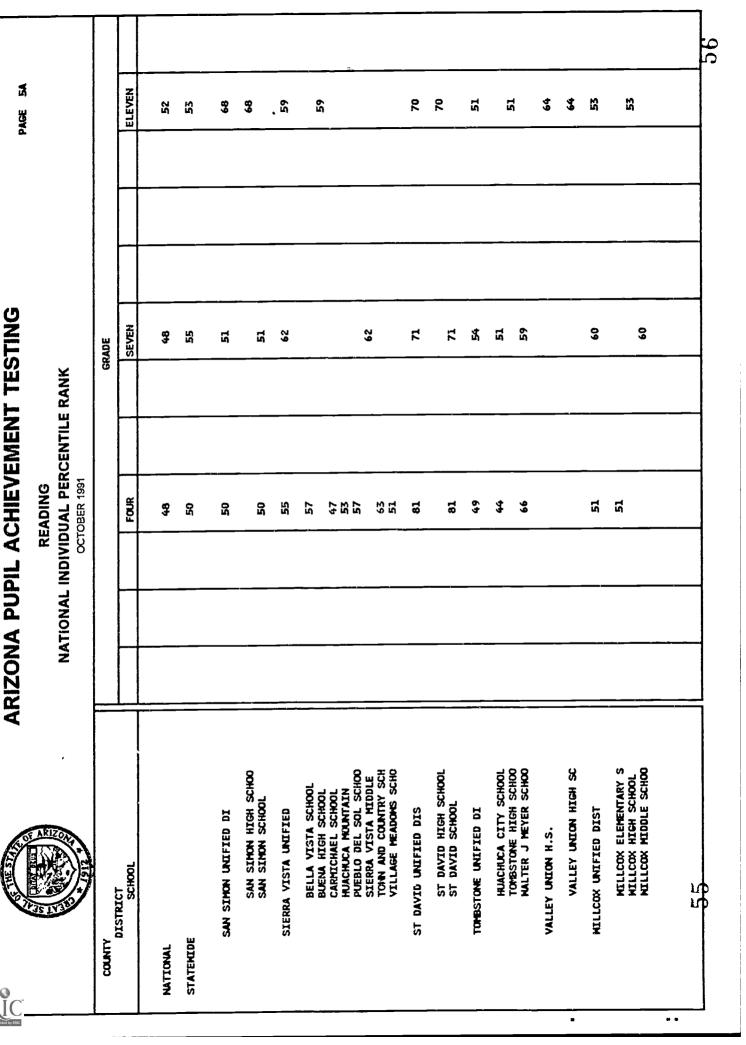
ARIZONA PUPIL ACHIEVEMENT TESTING

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READING

COUNTY			85	GRADE			
DISTRICT SCHOOL		FOUR		SEVEN	ш	ELEVEN	
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NACO SCHOOL		36		64			
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ARIZONA PUPIL ACHIEVEMENT TESTING

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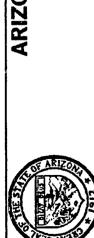
READING NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

COUNTY			GRADE				
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COUNTY

ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 7A

READING

NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

ΙV		GRADE		
DISTRICT SCHOOL	FOUR	SEVEN		ELEVEN
	84		 	52
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DISTRICT SCHOOL

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ARIZONA PUPIL ACHIEVEMENT TESTING

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PAGE

READING

NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

			85	GRADE					
	•	FOUR		SEVEN			E	ELEVEN	
		§		84				25	
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PAYSON UNIFIED DISTR

CENTRAL HEIGHTS SCHO INSPIRATION ADDITION LAS LOMAS SCHOOL LEE KORNEGAY JHS MIAMI HIGH SCHOOL

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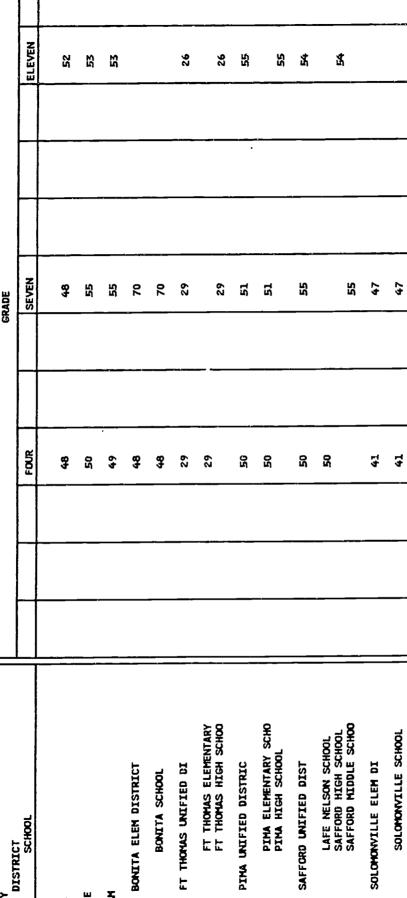
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NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

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PAGE 12A

COUNTY		GRADE		
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SALONE HIGH SCHOOL				55
BOUSE ELEM DISTRICT	50	75		
BOUSE SCHOOL	50	75		
PARKER UNIFIED DISTR	41	43		50
LE PERA SCHOOL PARKER HIGH SCHOOL	35	36		50
MALLACE SCHOOL	\$	3		
QUARTZSITE ELEM DIST	4.1	41		
EHRENBERG SCHOOL QUARTZSITE SCHOOL	37.	39		
SALOME CONSOLIDATED	61	43		
SALONE SCHOOL	19	43		
MENDEN ELEM DISTRICT	64	53		
MENDEN SCHOOL	649	29		_
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ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 13A

READING

NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

VTY DISTRICT		. 68	GRADE		
SCHOOL	FOUR		SEVEN	ELEVEN	
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AGUA FRIA UNION H.S.				 20	
AGUA FRIA UNION H.S.	 			 20	
AGUILA ELEM DISTRICT	19		53	 	
AGUILA SCHOOL	19		53	 	
ALHAMBRA ELEM DISTRI	 \$		84		
ALHAMBRA TRADITIONAL ANDALUCIA SCHOOL BARCELONA SCHOOL CATALLINA SCHOOL CORDOVA SCHOOL GRANADA EAST SCHOOL R E SIMPSON SCHOOL SEVILLA SCHOOL			77 39 50 50 56 41 36	· · · · · · · · · · · · · · · · · · ·	
ARLINGTON ELEM DISTR	 57		8		
ARLINGTON SCHOOL	57		8		
AVONDALE ELEM DISTRI	 39		0+		
AVONDALE JUNIOR FIGH PIONEER SCHOOL	 		04	 	
BALSZ ELEM DISTRICT	35		25	 	
BALSZ SCHOOL CROCKETT SCHOOL GRIFFITH SCHOOL ORANGEDALE SCHOOL	22 22 37 46		40 57 48	 	
BUCKEYE ELEM DISTRIC	 36		43		
7 1 BUCKEYE SCHOOL	36		43	 	72
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ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

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ļ			250	GRADE					
SCHOOL	FO	FOUR		SEVEN			ū	ELEVEN	
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EYE UNION H.S.								51	
BUCKEYE UNION HIGH S							·	51	
WRIGHT ELEM DIST	J			20		-			
BYRON A BARRY SCHOOL CARTWRIGHT SCHOOL CHARLES W HARRIS DESERT SANDS JR HIGH ESTRELLA JANIOR HIGH	 NI V. NI	38 38 38		R &					
FRANK BORMAN JR HIGH GLENN L DOWNS SCHOOL HEATHERBRAE SCHOOL HOTTON PARK SCHOOL		93.		.					
HOLLDAI FAIN SCHOOL JOHN F LONG SCHOOL JUSTINE SPITALINY BAIN I AME CUROI	<u> </u>	645 51 63							
PACH LANE SCHOOL PERALTA SCHOOL STARLIGHT PARK									
SUNSET SCHOOL TOMAHAMK SCHOOL		55				<u>,</u>			
CREEK UNIFIED D		69		ג		_	<u> </u>	99	
BLACK NOUNTAIN ELEM CACTUS SHADOMS H S DESERT ARROYD MIDDLE		69		۲				99	
DLER UNIFIED DIS		57		58				55	
ANDERSEN JUNIOR HIGH				09		<u></u>			
ANDERSON ELEM BOGLE JR HIGH SCHOOL	 			57				r.	1
CHANDLER HIGH SCHOOL FRE SCHOOL FRYE SCHOOL GALVESTON SCHOOL GOODMAN SCHOOL	 	665 31 73							\$7

DESERT SANDS JR HIGE ESTRELLA JUNIOR HIGE FRANK BORMAN JR HIGGLENN L DOWNS SCHOOL HEATHERBRAE SCHOOL JUNN F LONG SCHOOL JUSTINE SPITALNY PALM LANE SCHOOL STARLIGHT PARK SUNSET SCHOOL TOMANAWK SCHOOL BYRON A BARRY SCHO CARTWRIGHT SCHOOL CHARLES M HARRIS CARTWRIGHT ELEM DIST

BUCKEYE UNION H.S.

STATEMIDE

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BLACK MOUNTAIN ELE CACTUS SHADOMS H S DESERT ARROYO MIDI

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ANDERSON ELEM BOGLE JR HIGH SCHOC CHANDLER HIGH SCHOC GALVESTON SCHOOL GOODMAN SCHOOL ERIE SCHOOL FRYE SCHOOL

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NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

ny DISTRICE		GRADE				
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	84	8	•	_	52	
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HARTFORD SCHOOL HUMPHREY ELEMENTARY JACOBSON SCHOOL KNOX SCHOOL SAN MARCOS ELEM SHUMMAY ELEMENTARY MEINBERG SCHOOL MILLIS JUNIOR HIGH S	57 63 59 66 59	 				
CREIGHTON ELEM DISTR	35	39			_	
CREIGHTON SCHOOL LARRY C. KENNEDY SCH LOMA LINDA SCHOOL MONTE VISTA SCHOOL PAPAGO SCHOOL SQUAN PEAK SCHOOL MILLIAM T MACHAN SCH	2 5 8 4 5 8 9 6 9 6 9 6 9 6 9 6 9 6 9 6 9 6 9 6 9	 29				
DEER VALLEY UNIFIED	 57	59			56	
ARROWHEAD ELEMENTARY BARRY GOLDNATER H.S. BELLAIR SCHOOL CONSTITUTION SCHOOL DEER VALLEY HIGH SCH DEER VALLEY JUNIOR H DESERT SAGE ELEM DESERT SKY JHS DESER	2 ¥2 3 428 2884 2 448 3 448	61 63			2 09	92



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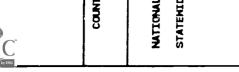
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COUNTY DISTRICT		GRADE				
SCHOOL	FOUR	SEVEN			ELEVEN	
ALLOWI.		3			52	
TATEMIDE	 20	55			53	
DYSART UNIFIED DISTR	 39	36			30	
DYSART HIGH SCHOOL DYSART JR. HIGH SCHO EL HIRAGE SCHOOL KINGSWOOD SCHOOL LUKE SCHOOL SURPRISE SCHOOL		 398		-	30	
EAST VALLEY INST			•		11	
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FOUNTAIN HILLS UNIFI	 99	 99				
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FOMLER SCHOOL	36	41				
GILA BEND UNIFIED DI	35	 38			25	_
GILA BEND HIGH SCHOO GILA BEND SCHOOL	 35	 28			4 5	
GILBERT UNIFIED DIST	63	 20			29	
BURK ELEMENTARY GILBERT ELEMENTARY GILBERT HIGH SCHOOL	61	 			2,9	
GILBERT JUNIOR HIGH GREENFIELD ELEMENTAR HARRIS ELEMENTARY	 63	69				20
HOUSTON ELEMENTARY ISLANDS ELEMENTARY MESQUITE JUNIOR HIGH ## *** NEELY ELEMENTARY	12 T 29	 n	·)
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SCHOOL		FOUR	۳.	S	SEVEN		ELEVEN	
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BICENTENTIAL SCHOOL CHALLENGER SCHOOL		3 1		_	47		7.	
GLENDALE AMERICAN GLENDALE LANDYARK GLEAN E BIDTON		式 : S		_	51			
HAROLD W SMITH HORIZON SCHOOL		30 4						
ISAAC E IMES SCHOOL MELVIN E SINE SCHOOL MENSENDICK/JACK		463			4.7			
GLENDALE UNION H.S.							55	
APOLLO HIGH SCHOOL CORTEZ HIGH SCHOOL GLENDALE HIGH SCHOOL GREENWAY HIGH SCHOOL INDEPENDENCE H. S. MOON VALLEY H. S. SURNYSLOPE H. S. THINNERBIRD H. S. MASHINGTON H. S.							474438383	
HIGLEY ELEM DISTRICT		38			4.5			
HIGLEY SCHOOL		**			4.5			
HORSE MESA ACCON SCH		14		<u> </u>	27		27	
CHARTER OF CHANDELER EAST VALLEY ACCOM		55			39		29	
MEN DAY CREE CTD		_			2.2		77	

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CHARTER OF CHANDELER EAST VALLEY ACCON ESTRELLA MOUNTAIN H. NEW DAY EDUC CTR

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ARIZONA PUPIL ACHIEVEMENT TESTING

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READING

NATIONAL INDIVIDUAL, PERCENTILE RANK

OCTOBER 1991

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		3	GRADE		
SCHOOL	FOUR		SEVEN	ELEVEN	
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AC ELEM DISTRICT	32		37		
ALTA E BUTLER SCHOOL	72		-	_	_
ISAAC JUNIOR HIGH SC J B SUTTON SCHOOL JOSEPH ZITO SCHOOL	252				
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ENE ELEM DISTRICT	19		29		_
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	52				
KYRENE JUNIOR HIGH S KYRENE MONTE VISTA		_	63		
PUEBLO MIDDLE SCHOOL			69		
EEN ELEM DISTRICT	32		43		
LAVEEN SCHOOL NC CASH SCHOOL	3,6		19 04 04		
KERTY ELEM DISTRIC	65		53		(
ESTRELLA MONTAIN LIBERLY SCHOOL			59	 	2.X
CHFIELD ELEM DIST	- 53		- 53		
LITCHFIELD SCHOOL	<u>نځ</u>				
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KYRENE ELEM DISTRICT

ISAAC ELEM DISTRICT

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LAVEEN ELEM DISTRICT

LIBERTY ELEM DISTRIC



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ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 19A

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	DISTRICT	SCHOOL			SCOT	LITTLETON ELEM DISTR	LITTI	MADISON ELEM DISTRIC	HADISON HADISON MADISON	MADISON MADISON MADISON	MESA UNIFIED DISTRIC	ADAM	CARS	BOBS EDISC	EISE	FALC	FRAN	FRETA FROSI	HALE	HENO	HEKTA	HOLM	ISHI
	COUNTY		MITOWAL	TATEMIDE		3		2			¥										∞	:	
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NATIONAL INDIVIDUAL PERCENTILE RANK

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COUNTY			-	GRADE			
SCHOOL		FOUR		SEVEN		ELEVEN	
NATIONAL		84		84		52	
STATEMEDE		20		33		53	
MOBILE ELEM DISTRIC?		33				-	,
MOBILE ELEMENTARY	_	33					
MORRISTONN ELEM DIST		\$		39			
MORRISTONN ELEMENTAR		3		39			
MARPHY ELEM DISTRICT		52		34			
ALFRED F. GARCIA SCH ARTHUR M. HAMILTON S JACK L. KUBAN SCHOOL MILLIAM R. SULLIVAN		25 26 22 22		20 20 41 41			
NADABURG ELEM DISTRI		37		36			
NADABURG SCHOOL	-	37		36			
OSBORN ELEM DISTRICT		39		20			
CLARENDON SCHOOL LONGVIEN SCHOOL OSBORN MIDDLE SCHOOL SOLANO SCHOOL		32 49 49					
PALO VERDE ELEM DIST		20		4			
PALO VERDE SCHOOL		20	·	\$			
PALOMA ELEM DISTRICT		10		54			•
PALOMA ELHENTARY		10		5.6			
PARADISE VALLEY UNIF		63		59	 	65	
ARE LIBRE SCHOOL ARROWHEAD SCHOOL CAMPO BELLO SCHOOL		55 55 54				- & -	6.2
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ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

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NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

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DISTRICT			GRADE			
SCHOOL		FOUR	SEVEN		ELEVEN	
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COPPERIODO SCHOOL		65	29			
DESERT PALMS SCHOOL		61	53 65			
DESERT VALLEY ELEM		0,2	89			
HERITAGE SCHOOL		57	65			
IRA A MURPHY SCHOOL IDOMANDO UTCH SCHOOL		21	52		·	
KACHINA SCHOOL		57	89		£ 9	
ОАКНООВ		59	29			
OASIS ELEMENTARY		09	59			
PEORIA HIGH SCHOOL	_	24	19		ì	
PIONEER SCHOOL		59	99		\$	
SAHUARO RANCH ELEM		59	62			
SATVIEW ELEMENIARY SUN VALLEY ELEMENTAR		64 7.7.	999			
SUNDANCE SCHOOL		26	e1 9			
PHOENIX ELEM DISTRIC		31	38		_	
BETHANE SCHOOL		26	45			
CAPITOL SCHOOL		41				
EDISON SCHOOL		17		_		
EMERSON SCHOOL		43	TC			
GARFIELD SCHOOL HEARD SCHOOL		27				
HERRERA SCHOOL	_	50	f 88			
KENILWORTH SCHOOL		27				
OTT SCHOOL		% &C				
SHAM SCHOOL		88				
TRADITIONAL		47				
MALITER SCHOOL		35	<u> </u>			_
PHOENIX UNION H.S.		~_			36	
ALHAMBRA HIGH SCHOOL					14	0
₩.₩.₩.					72	35

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ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

		GRADE		
TRICT SCHOOL	FOUR	SEVEN	ELEVEN	
	84		52	
	90	55	53	
CAMELBACK H. S. CARL HAYDEN H. S. CENTRAL HIGH SCHOOL CYESIS - EAST CYESIS - MEST DESIDERATA SCHOOL MARYYALE HIGH SCHOOL METRO TECH METRO TECH METRO TECH NORTH HIGH SCHOOL SOUTH MOUNTAIN HIGH			28 28 28 28 28 28 28 28 28 28 28 28 28 2	
TREVOR BROWNE H. S.	27	ŭ	 	
EN CREEK UNIFIED	?		}	
QUEEN CREEK ELEMENTA QUEEN CREEK JR HIGH QUEEN CRREK H.S.	43	55	 	
ERSIDE ELEM DISTR	52	41		
RIVERSIDE SCHOOL	25	41		
SEVELT ELEM DISTR	32	41		
C J JORGENSEN SCHOOL C O GREENTELD IGNACIO CONCHOS JOHN R DAVIS SCHOOL MARIN LUTHER KING J MAXINE O. BUSH PALMDALE SCHOOL PERCY L JULIAN RIO VISTA SCHOOL SIERRA VISTA SCHOOL SULLAND SCHOOL SUNTHWEST SCHOOL	25 5 5 3 5 1 1 1 5 5 5 5 5 5 5 5 5 5 5 5	AKWA AAWWWWWW		₹6
V H LASSEN SCHOOL	37		 	

RIVERSIDE ELEM DISTR

QUEEN CREEK UNIFIED

ROGSEVELT ELEM DISTR





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GRADE	SEVEN		?	55	45	35	35	72					- 79	_	*	2		2,2				09		_			£		
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COUNTY	SCHOOL			STATEMIDE	VALLEY VIEW SCHOOL	RUTH FISHER ELEM DIS	RUTH FISHER SCHOOL	SCOTTSDALE UNIFIED D	ANASAZI SCHOOL ABCADTA HTCH SCHOOL	ARCADIA LEARNING CTR	CHAPARRAL HIGH SCHOO	COCHISE SCHOOL	COCOPAH MIDDLE SCHOOL	HOHOKAM SCHOOL	HOPI SCHOOL	KIVA SCHOOLE SUR	LAGUNA SCHOOL	HOUNTAINSIDE MIDDLE	NAVAJO SCHOOL PINA SCHOOL	PUEBLO SCHOOL	SAGUARO HIGH SCHOOL	SUPAT HIDDLE SCHOOL	TAVAN SCHOOL	VAVADAT SCHOOL	ZUMI SCHOOL	SENTINEL ELEM DISTRI	SENTINEL SCHOOL	r.co	



<u>ω</u> PAGE 26A ELEVEN 72 59 57 56 65 25 53 ARIZONA PUPIL ACHIEVEMENT TESTING SEVEN 33 33 59 47 49 25 56 56 9 GRADE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991 READING FOUR 27 27 50 9 50 54 54 54 54 35 66 45 47 37 3 ß FULLER SCHOOL GILLILAND JUNIOR HIG HOLDEMAN SCHOOL HUDSON SCHOOL LATRD SCHOOL CORONA DEL SOL H. S. EVENING SCHOOL MARCOS DE NIZA H. S. MCCLINTOCK H. S. TEMPE HIGH SCHOOL BUSTOZ SCHOOL CARMINATI SCHOOL CONNOLLY JUNIOR HIGH CURRY SCHOOL TOLLESON ELEMENTARY TOLLESON JUNIOR HIGH MCKEMY JUNIOR HIGH S MEYER SCHOOL FEES JUNIOR HIGH SCH FRANK SCHOOL AGUILAR SCHOOL ARREDONDO SCHOOL BROADMOR SCHOOL TOLLESON ELEM DISTRI NEVITT SCHOOL SCALES SCHOOL THEM SCHOOL TEMPE ELEM DISTRICT **EVANS SCHOOL** ROVER SCHOOL MOOD SCHOOL TEMPE UNION H.S. SCHOOL DISTRICT STATEMIDE COUNTY NATIONAL : ~ ご.

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STATEMIDE NATIONAL

ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 27A

COUNTY		GRADE		
SCHOOL	FOUR	SE	SEVEN	ELEVEN
LATIONAL	897		84	52
STATEMIDE	Σ ς		55	13
TOLLESON UNION H.S.		•		*
TOLLESON UNION H. S. MESTVIEM H. S.				64
UNION ELEM DISTRICT	12		95	
UNION SCHOOL	31		95	
MASHINGTON ELEM DIST	\$		61	
ACACIA SCHOOL ALTA VISTA SCHOOL ARROYO SCHOOL CACTUS WREN SCHOOL CHOLLA SCHOOL CHOILLA SCHOOL DESERT VIEW SCHOOL IROWNOOD SCHOOL LAKEVIEW SCHOOL LAKEVIEW SCHOOL LAKEVIEW SCHOOL LAKEVIEW SCHOOL HANZANITA SCHOOL MANZANITA SCHOOL MANZANITA SCHOOL MOUNTAIN SCHOOL MOUNTAIN SCHOOL MOUNTAIN SCHOOL MOUNTAIN SCHOOL MOUNTAIN SCHOOL ROYAL PALM SCHOOL SAHWARO SCHOOL SAHWARO SCHOOL SAHWARO SCHOOL SAHWARO SCHOOL	617 617 617 617 617 617 617 617 617 617		67 64 63 55 55	
				100



102 PAGE 28A ELEVEN \$ \$ 53 52 ARIZONA PUPIL ACHIEVEMENT TESTING SEVEN 69 32 32 \$ 55 23 53 69 GRADE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991 READING FOUR 99 97 56 99 얺 88 48 88 48 89 48 19 19 3 VULTURE PEAK SCHOOL MICKENBURG HIGH SCHO MILSON ELEMENTARY SC SUNSET SCHOOL SMEETWATER SCHOOL TUMBLEMEED SCHOOL MASHINGTON SCHOOL HILLIAMS AFB ACCOM MICKENBURG UNIFIED D MILLIAMS AFB ACCOM S MILSON ELEM DISTRICT DISTRICT SCHOOL STATEMUDE COUNTY NATIONAL ERIC



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READING

NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

COUNTY		GRADE		
DISTRICT	FOUR	SEVEN	ELEVEN	
NATIONAL	89	89-	52	
STATEMIDE	05	55	53	
HOHAVE	- 53	ক্র	55	
BULLHEAD CITY ELEM D	9 7	41		
BULLHEAD CITY JHS DESERT VALLEY SCH DIAMONDBACK ELEM MOUNTAIN VIEW	\$\$ \$\$	4.1		
CHLORIDE ELEM DISTRI	9 8	3		
HOUNT TIPTON SCHOOL	35	₹.		
COLORADO CITY UNIFIE	15	09		
COLORADO CITY ELEMEN	51	09	- 61	
COLORADO RIVER UNION	-		23	
MOHAVE HTGH SCHOOL			53	
HACKBERRY ELEM DISTR	34			
HACKBERRY	34			
KINGMAN ELEM DISTRIC	56	09		
BLACK MOUNTAIN SCHOO CERBAT SCHOOL GOLDEN VALLEY JR HS	955	84		
HUGHARI SCHUOL KINGMAN JUNIOR HIGH LA SENITA SCHOOL MANZANITA SCHOOL PALO CHRISTI SCHOOL	51 64	19		
LAKE HAVASU UNIFIED	79	29	- 29	
HAVASUPAI SCHOOL LAKE HAVASU H. S.	52		59	

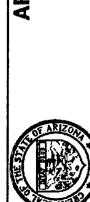
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COUNTY			S	GRADE			ļ	
SCHOOL	FOUR			SEVEN		EFF	ELEVEN	
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STATEMIDE	- 50			55				_
LAKE HAVASU JHS NAUTILUS SCHOOL ORD GRANDE SCHOOL SYCKETREE SCHOOL STARLINE SCHOOL	58 68 57 72				 			
LITTLEFIELD ELEM DIS				23		_		
LITTLEFIE'D SCHOOL	 63			23	 			
HOHAVE UNION H.S.	_				 		站	
KINGHAN HIGH SCHOOL					 		<u> </u>	
MOHAVE VALLEY ELEM D	 45			64	 			
FORT MOHAVE ELEM MOHAVE VALLEY ELEM MOHAVE VALLEY JHS	 4.8				 			
OWENS WHITNEY ELEM D	57			3 5				
OMENS MHITNEY SCHOOL	 57			54			_	
PEACH SPRINGS ELEM D	 19			39	 	_		
PEACH SPRINGS SCHOOL	 19			39				
TOPOCK ELEMENTARY DI	 49						_	_
TOPOCK ELEMENTARY	 65							
VALENTINE ELEM DISTR	 34			\$2	 		_	
VALENTINE SCHOOL	 36			*			901	
1 0 5 VUCCA ELEM DISTRICT	 				 			
YUCCA SCHOOL	24			_	 	_		-
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NATIONAL STATEMIDE NAVAJO

ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

(912)		OCTOBER 1991					
NTY				GRADE			
SCHOOL		FOUR		SEVEN	3	ELEVEN	
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BLUE RIDGE UNIFIED		62		נג		56	
BLUE RIDGE H. S. BLUE RIDGE JHS BLUE RIDGE MIDDLE		62		ב		99	
CEDAR UNIFIED DISTRI		21		32			
JEDDITO SCHOOL		21		32			
HEBER-OVERGAARD UNIF		52		59		64	
CAPPS ELEMENTARY MOGOLLO'A HISH SCHOOL		52		59		64	
HOLBRJOK UNIFIED		23		19		40	
HOLBROOK HIGH SCHOOL HOLBROOK JUNIOR HIGH HULET SCHOOL		23		- 61		9	
JOSEPH CITY UNIFIED		49		55		63	_
JOSEPH CITY JOSEPH CITY H. S.		69		55	 		
KAYENTA UNIFIED DIST		56		38		19	
KAYENTA INTERMEDIATE KAYENTA MJDDLE MONUMEMI VALLEY H.S.		56				53	
PINON UNIFIED DISTRI		16		139			
PINON JHS PINON SCHOOL		16		19	`		·
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	ARIZONA PUR	ONA PUPIL ACHIEVEMENT TESTING	EMENT TES	TING			īd	PAGE 32A
	NATIONAL	READING NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991	CENTILE RANK					
COUNTY			9	GRADE				
SCHOOL		FOUR		SEVEN			-	ELEVEN
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STATEMIDE		20		55				53
SHOW LOW UNIFIED DIS				63				3
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SNOWFLAKE UNIFIED DI		55		57	-			23
SNOMFLAKE H. S. SNOMFLAKE INTERMED SNOMFLAKE JHS TAYLOR SCHOOL		- 22		57				57
MHITERIVER UNIFIED D		18		35		_		28
ALCHESAY HIGH SCHOOL SEVEN MILE SCHOOL MHITERIVER JHS WHITERIVER SCHOOL		19						28
MINSLOM UNIFIED DIST		64		15				41
BONNIE BRENNAN JEFFERSON SCHOOL MASHINGTON SCHOOL NINSLOM HIGH SCHOOL NINSLOM JUNIOR HIGH				ď				41

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ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1891

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SCHOOL		13.	FOUR		SE	SEVEN			ELEVEN	
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			<u> </u>		-				76	
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			51			<u></u>			\$	
UNIFIED DISTRICT			41						45	
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AR VALLEY SCHOOL			3			45				
MARY E DILL SCHOOL			95			45	<u>-</u> .			
HITHEATER UNIFIED			83			- 29			63	
AMPHITHEATER EVENING AMPHITHEATER H. S. AMPHITHEATER JR XIGH									326	
CANYON DEL ORO HIGH COPPER CREEK ELEM			- "						•	
CORONADO MIDDLE			50 %			56		_		
F O HOLMAN SCHOOL			22.5	_						
L M PRINCE SCHOOL			- -							
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LULU MALKER SCHOOL HARION DOWALDSON	_		4 27						·	
MESA VERDE SCHOOL RIO VISTA SCHOOL MINIFRED HARELSON			65 57 72			_	,			
ALINA FOOTHILLS U			8							
CANYON VIEW			82	_			_			
HANZANITA SCHOOL ORANGE GROVE HIDDLE SUMRISE DRIVE SCHOOL		_	87 87							

AJO UNIFIED DISTRICT

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ALTAR VALLEY SCHOOL

AMPHITHEATER UNIFIED



DISTRICT SCHOOL

COUNTY

CATALINA FOOTHILLS U



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NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

		GRADE				
FOUR		SEVEN			ELEVEN	
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CENTENNIAL SCHOOL FLOWING MELLS H. S. FLOWING WELLS JHS HOMER DAVIS SCHOOL

LAGUNA SCHOOL ROBERT RICHARDSON MALTER DOUGLAS

INDIAN DASIS-BABOQUI

CONTINENTAL SCHOOL

FLOWING WELLS UNIFIE

CONTINENTAL ELEM DIS

STATEMIDE

NATIONAL



DISTRICT SCHOOL

COUNTY

MOUNTAIN VIEW SCHOOL ROADRUNNER SCHOOL THORNYDALE SCHOOL SAHUARITA H. S. SAHUARITA JHS SAHUARITA SCHOOL 13 SAHUARITA UNIFIED DI TORTOLITA JHS

ESTES SCHOOL IRONNOOD SCHOOL MARANA HIGH SCHOOL MARANA JHS

BUTTERFIELD SCHOOL DEGRAZIA SCHOOL DESERT MINDS SCHOOL

BABOQUIVARI H. S. BABOQUIVARI JHS TOPAWA MIDDLE

MARANA UNIFIED DISTR



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READING NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

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7	pretorer	SCHOOL				BORM	BRIC	CARSI	CATA	CAVE		CORB	CRAG	DAVI	DAVI	DIET	200	90FF		FICKLE		FRUCE	ī	GALE	GRID	GRIJ	HENR	HOHOKAN	101	HOH	FOR	HUDL	HOCH	JEFF		KEEN	KELL			_	
	COUNTY	5		NATIONAL	STATEMIDE																																	I	-	({	
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NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

	SSI NITION ISS	1691					
COUNTY			GR	GRADE			
SCHOOL	FC	FOUR	0,	SEVEN		ELEVEN	
					•		
NATIONAL		94		848		52	•
STATEMIDE		50		55		53	
MAGEE JR HIGH SCHOOL		<u>. </u>		99			_
MALDONADO UTCU SCU		41		ı,			
MANZO SCHOOL		28					
MARSHALL SCHOOL	_	63					
MAXVELL JR HIGH SCHO				39		-	
MENLO PARK SCHOOL		- 55		- 10	_		
MILLER SCHOOL		62		-			
MISSION VIEW SCHOOL	_	28		_			
MYERS SCHOOL		35		•		_	
NAYLOR JR HIGH SCHOO				 27			
OCHUA SCHOOL		2		_		07	
PALO VENDE BLEG SCHOOL PALOE BLEG SCHOOL						3	
PROJECT MORE						40	
PROJECT PASS						50	
PUEBLO					_	58	
PUEBLO GARDENS		02					
REYNOLUS SCHOOL		27			_		
RINCON SCHOOL						64	
ROBERTS SCHOOL		28					
ROBISON SCHOOL		34					
ROGERS SCHOOL	_	- A					
POSKBLEF SCHOOL	_	25					
SABINO HIGH SCHOOL						29	
SAFFORD ELEM SCHOOL		න					
SAFFORD JR HIGH SCHO				47		į	
SANJARO HIGH SCHOOL						8 i	
SANTA RITA	_					ş	
SCHUMAKEN SCHOOL	_	70		- 17			
SECRISI OR HIGH SCHO		2.9		7.0			
CMITH CONDI		- F					
SOLENG TOM		65					
STEELE SCHOOL		51				į	
TEEN-AGE PARENT PROG		_		_		*	
TOTRON SCHOOL							
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DISTRICT SCHOOL

COUNTY

STATEMIDE NATIONAL

ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

		GRU	GRADE				
SCHOOL	FOUR	47	SEVEN	_	EU	ELEVEN	
						_	
	84		84			52	
	50		55	 		53	
TOWNSEND JR HIGH SCH TRANSITION			62				
TUCSON HIGH SCHOOL TULLY SCHOOL	84			 		- -	
UNIVERSITY UTTERBACK JR HIGH SC			28	 		16	•
VAIL JK ALGH SCHOOL VAN BUSKIRK SCHOOL VAN HORNE SCHOOL	 26		•				
VESEY SCHOOL WAKEFIELD JR HIGH SC WADDEN SCHOOL	 8 12					<u> </u>	_
WHEELER SCHOOL WHITE SCHOOL WHITTORE SCHOOL	424						
MRIGHTSTOWN SCHOOL	81			 	· ·	 -	
L ELEM DISTRICT	 £9		£9				
ACACIA ELEMENTARY OLD VAIL MIDDLE	 63		63				
	 				<u> </u>		
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VAIL ELEM DISTRICT

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COUNTY

STATEMIDE

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ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK READING

OCTOBER 1991

TY nretarct		GRADE	E			
SCHOOL	FOUR	SE	SEVEN		ELEVEN	
	 				55	
DE	 20		55	-	53	
	 		47		84	
APACHE JUNCTION UNIF	 84	•	52		61	
APACHE JUNCTION H S APACHE JUNCTION JHS DESERT VISTA FOUR PEAKS SCHOOL GOLD CANYON SUPERSTITION MIN	\$ \$\$\$		52		61	
CASA GRANDE ELEM DIS	41		- 49			
CASA GRANDE JHS CHOLLA SCHOOL COTTON-MOOD SCHOOL EVERGREEN SCHOOL IRON-MOOD SCHOOL OCOTILLO SCHOOL PALO VERDE SCHOOL SAGUARO SCHOOL	\$ 4 4 4 8 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8		94			
CASA GRANDE UNION H.					\$	
CASA GRANDE UNION					\$	
COOLIDGE UNIFIED DIS	42		45		45	
COOLIDGE CENTRAL COOLIDGE HIGH SCHOOL NORTH SCHOOL	75		45		4 5	<u>.</u>
ELOY ELEM DISTRICT	 56		39			
ELOY INTERMEDIATE ELOY JANIOR HIGH	56		39			•



FLORENCE ELEMENTARY

FLORENCE UNIFIED DIS



ARIZONA PUPIL ACHIEVEMENT TESTING

READING NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

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COUNTY			9	GRADE				_
SCHOOL		FOUR		SEVEN		3	ELEVEN	
NATIONAL		3		84			52	
STATEMIDE		50		25			53	
FLORENCE HIGH SCHOOL FLORENCE MIDDLE				4.5			\$.
J O COMBS ELEM DISTR		53		2 8		_		
J O COMBS SCHOOL		53		83				_
MAMPOTH SAN MANUEL U		37	_	25			13	
AVENUE B SCHOOL GARDNER MIDDLE MAPPOTH SCHOOL SAN MANUEL HIGH		30		24			14	
MARICOPA UNIFIED DIS		39		£3		_	38	
MARICOPA HIGH SCHOOL MARICOPA MIDDLE MARICOPA SCHOOL		36		£3			88	
MARY C O'BRIEN ELEM		56						
MARY C O'BRIEN		56						
ORACLE ELEM DISTRICT		52		51	_			
MOUNTAIN VISTA		52		- 51			-	
PICACHO ELEM DISTRIC		30		63				_
PICACHO SCHOOL		30		63				
RAY UNIFIED DISTRICT		45		57	_		53	
RAY ELEMENTARY RAY HIGH SCHOOL RAY PRIMARY				57			53	97
125								
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NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

COUNTY		GRADE			
DISTRICT	FOUR	SEVEN		ELEVEN	
	84	84	-	52	
STATEMEDE	 20	25		53	
RED ROCK ELEM DISTRI	5 8	09			
RED ROCK SCHOOL	28	09			
SACATON ELEM DISTRIC	30	34			-
SACATON ELEMENTARY SACATON MIDDLE	30	*			
SANTA CRUZ VLY U H S	 			39	
SANTA CRUZ VALLEY HS			_	39	
STANFIELD ELEM DISTR	 25	39			
STANFIELD SCHOOL	 52	39			
SUPERIOR UNIFIED DIS	 53	89		51	
KENNEDY SCHOOL ROOSEVELT SCHOOL SUPERIOR HIGH SCHOOL	 53	%		<u> </u>	
TOLTEC ELEM DISTRICT	\$	63			
TOLTEC SCHOOL	\$	63			
				<u>.</u>	
	 			12	

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DISTRICT SCHOOL

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ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

		S.S.	GRADE					
	FOUR		SEVEN			E	ELEVEN	
	87		3				52	·
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NOGALES UNIFIED DIST

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SANTA CRUZ ELEM DIST

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CALABASAS SCHOOL MOUNTIAN VIEW SCHOOL

SONDITA ELEM DISTRIC

ELGIN SCHOOL

SANTA CRUZ SCHOOL

SANTA CRUZ VALLEY UN



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READING NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

COUNTY
DEFINACY L STOOL PATEMATER DISS ASH FORK UNTERD DISS ASH FORK UNTERD DISS BAGDAD MICH SCHOOL CAN'N WIFED DISS CAN'N WIFED DISS CAN'N WIFED DISS CAN'N WEBER ILS. CAN'N WEBRE ILS. CAN'N
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READING NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

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ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 45A

READING

NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

COUNTY		GRADE	36					
DISTRICT SCHOOL	FOUR	ĭS	SEVEN			Ξ	ELEVEN	
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READING NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

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PAGE 47A ELEVEN 37 38 37 37 52 53 **ARIZONA PUPIL ACHIEVEMENT TESTING** SEVEN 55 3 47 55 51 GRADE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991 READING FOUR 50 39 45 37 22 3 ALICE BYRNE SCHOOL C M MCGRAM SCHOOL CARVER SCHOOL FOURTH AVE JHS GILA VISTA JHS GILA VISTA JHS GHYNETH HAM SCHOOL JAMES B ROLLE SCHOOL JAMES D PRICE SCHOOL MARY E POST SCHOOL MARY OTOMOO SCHOOL O C JOHNSON SCHOOL PALMCROFT SCHOOL PECAN GROVE SCHOOL PECAN GROVE SCHOOL MOODBARD JHS CIBOLA HIGH SCHOOL KOFA HIGH SCHOOL YUMA HIGH SCHOOL YUMA ELEM DISTRICT YUMA UNION H.S. DISTRICT SCHOOL STATEMIDE COUNTY NATIONAL

Appendix B

Fall 1992 Percentile Ranks for Individuals for Language on the

- Iowa Tests of Basic Skills (Grades 4 and 7)
- Tests of Achievement and Proficiency (Grade 11)



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STATEMIDE NATIONAL

ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 11B

LANGUAGE

NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

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DISTRICT SCHOOL

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OCTOBER 1991

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LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

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JC C	ARIZONA PUPIL ACHIEVEMENT TESTING	PAGE 358
	LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991	
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DISTRICT SCHOOL	FOUR SEVEN	ELEVEN
NATIONAL	649	83
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PUEBLO DEL SOL SCHOO SIERRA VISTA MIDDLE TOWN AND COUNTRY SCH VILLAGE MEADOWS SCHO	55 57 47	
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TOMBSTONE UNIFIED DI	640	50
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ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

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OCTOBER 1991

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DISTRICT SCHOOL

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SAN CARLOS UNIFIED

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PAYSON UNIFIED DISTR

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153 8 ELEVEN 49 49 \$ 25 PAGE ARIZONA PUPIL ACHIEVEMENT TESTING SEVEN 3 56 49 64 \$ 3 GRADE NATIONAL INDIVIDUAL PERCENTILE RANK LANGUAGE OCTOBER 1991 FOUR 42 74 59 59 49 65 YOUNG ELEMENTARY SCH YOUNG TEACHING HIGH TONTO BASIN SCHOOL TONTO BASIN ELEM DIS YOUNG ELEM DISTRICT DISTRICT SCHOOL 158 COUNTY STATEMIDE NATIONAL ERIC



DISTRICT
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ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK LANGUAGE

OCTOBER 1991

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NATIONAL INDIVIDUAL PERCENTILE RANK

ARIZONA PUPIL ACHIEVEMENT TESTING LANGUAGE

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OCTOBER 1991

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BLUE SCHOOL							
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CLIFTON HIGH SCHOOL LAUGHARN SCHOOL						51	
DUNCAN UNIFIED DISTR			41			52	_
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EAGLE ELEM DISTRICT							
EAGLE ELEM SCHOOL						 	
MORENCI UNIFIED DIST			59	59		 57	
FAIRBANKS SCHOOL MORENCI JR/SR HIGH				\$		 57	
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ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991 LANGUAGE

COUNTY				GRADE				
DISTRICT		FOUR		SEVEN			ELEVEN	
NATIONAL		64					83	
STATEMIDE		64		56			55	
LA PAZ		40		47			57	
BICENTENNIAL U H.S.							84	
SALOME HIGH SCHOOL							84	
BOUSE ELEM DISTRICT					_			
BOUSE SCHOOL						_		
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DISTRICT SCHOOL

COUNTY

ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

A FRIA UNION H.S. AGUA FRIA UNION H.S. ILA ELEM DISTRICT AGUILA SCHOOL AMBRA ELEM DISTRI ALHAMBRA TRADITIONAL ANDALUCIA SCHOOL BARCELONA SCHOOL CATALINA SCHOOL CATALINA SCHOOL	FOUR		F1 F4/EN	
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ALHAMBRA TRADITIONAL ANDALUCIA SCHOOL BARCELONA SCHOOL CATALINA SCHOOL	43	53		
BARCELONA SCHOOL	70 42	79		
CORDOVA SCHOOL	51	57	 -	
GRANADA EAST SCHOOL R E SIMPSON SCHOOL	37	47		
SEVILLA SCHOOL	225			_
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ARIZONA PUPIL ACHIEVEMENT TESTING

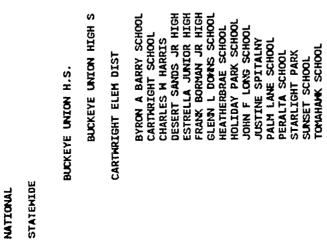
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LANGUAGE

MATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

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COUNTY

STATEMIDE

NATIONAL

ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK LANGUAGE

OCTOBER 1991

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LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991



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ERIC

SCHOOL

DISTRICT

COUNTY

ARIZONA PUPIL ACHIEVEMENT TESTING

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LANGUAGE

NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

PATTERSON ELEMENTARY PIONEER ELEMENTARY VAL VISTA LAKE

STATEMIDE

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CORTEZ HIGH SCHOOL
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MOON VALLEY H. S.
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ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 188

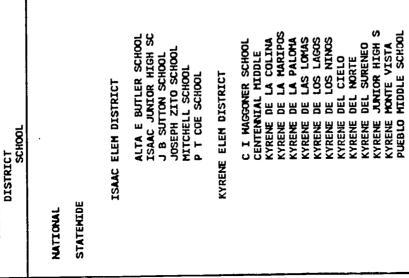
LANGUAGE

NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

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PAGE 198		ELEVEN	87	38						61	9		179
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LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

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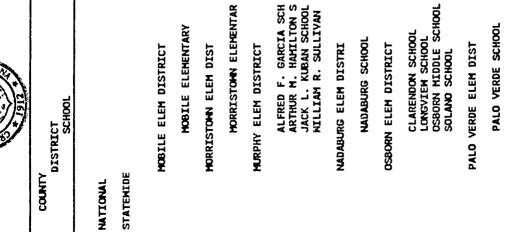
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LANGUAGE

NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

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ERIC

SCHOOL

STATEMIDE NATIONAL

DISTRICT

COUNTY

ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 22B

NATIONAL INDIVIDUAL PERCENTILE RANK LANGUAGE

OCTOBER 1991

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PAGE 23B NATIONAL INDIVIDUAL PERCENTILE RANK LANGUAGE OCTOBER 1991

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FOOTHILLS SCHOOL
HERITAGE SCHOOL

COPPERMOOD SCHOOL

STATEMIDE

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SCHOOL

DISTRICT

COUNTY

WHITTIER SCHOOL

186

SHAM SCHOOL TRADITIONAL OTT SCHOOL

HEARD SCHOOL HERRERA SCHOOL KENILMORTH SCHOOL LOMELL SCHOOL

EDISON SCHOOL EMERSON SCHOOL GARFIELD SCHOOL

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ALHAMBRA HIGH SCHOOL B.A.C.E.

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ARIZONA PUPIL ACHIEVEMENT TESTING

LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

PAGE 24B

COUNTY	DISTRICT SCHOOL	
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STATEMIDE

QUEEN CREEK UNIFIED

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RIVERSIDE SCHOOL

ROOSEVELT ELEM DISTR

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MAXINE O. BUSH
PALMDALE SCHOOL
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ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 25B

NATIONAL INDIVIDUAL PERCENTILE RANK LANGUAGE

OCTOBER 1991

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NATIONAL INDIVIDUAL PERCENTILE RANK LANGUAGE OCTOBER 1991

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PCCLINTOCK H. S.
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COUNTY

STATEMIDE

NATIONAL

ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 278

NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991 LANGUAGE

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SUMNYSLOPE SCHOOL	 	62							



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COUNTY

STATEMIDE NATIONAL

NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991 LANGUAGE

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HILLIAMS AFB ACCOM		62	0.2			
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NATIONAL INDIVIDUAL PERCENTILE RANK LANGUAGE

OCTOBER 1991

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NATIONAL

DISTRICT

COUNTY



PAGE 30B

NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991 LANGUAGE

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LANGUAGE

NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

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JEDDITO SCHOOL

BLUE RIDGE H. S. BLUE RIDGE JHS BLUE RIDGE MIDDLE

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LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

COUNTY		GRADE	3		
SCHOOL	FOUR	3S	SEVEN	ELEVEN	
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STATEMIDE NATIONAL

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ARIZONA PUPIL ACHIEVEMENT TESTING

NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991 LANGUAGE

PAGE 338

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SCHOOL	Ĭ.	FOUR	SEVEN	ELEVEN
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CANYON VIEM ESPEREN MIDDLE SCHO MANZANITA SCHOOL SURNE CROVE MIDDLE SURNISE DRIVE SCHOOL		74 76 73	73	202

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LANGUAGE

NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

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STATEMIDE

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DISTRICT
SCHOOL

COUNTY



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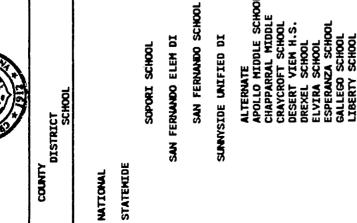
ARIZONA PUPIL ACHIEVEMENT TESTING

NATIONAL INDIVIDUAL PERCENTILE RANK LANGUAGE

OCTOBER 1991

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PACE 368

LANGUAGE
NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

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LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1891

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	SABINO HIGH SCHOOL			_	}						69	
	SAFFORD ELEM SCHOOL				52						;	
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ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK LANGUAGE

OCTOBER 1991

		GRADE			
	FOUR	SEVEN	EL	ELEVEN	
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218

ELOY INTERMEDIATE ELOY JUNIOR HIGH

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CHOLLA SCHOOL
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SCHOOL.

DISTRICT

COUNTY

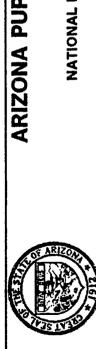


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LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1891

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STATEMIDE NATIONAL

ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK LANGUAGE

OCTOBER 1991

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		GRADE	ш				
UISTRICT	FOUR	SE	SEVEN		ELE	ELEVEN	
	65		48	_	<u>-</u>	84	_
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RED ROCK ELEM DISTRI	 		55			_	
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STANFIELD ELEM DISTR	30		36		<u>-</u> -		
STANFIELD SCHOOL	30		36	_			_
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NATIONAL STATEMIDE

ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 42B

LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

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SCHOOL		FOUR	SEVEN		ELEVEN	
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PATAGONIA ELEM DISTR		39		<u> </u>		
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PATAGONIA UNION HIGH			5 9		59	
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SANTA CRUZ ELEM DIST						
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CALABASAS SCHOOL MOUNTIAN VIEW SCHOOL		99	51		 	
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ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 438

LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

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SCHOOL		FOUR		SEVEN	13	ELEVEN	
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BAGDAD HIGH SCHOOL DAVID C LINCOLN		 		よ	 	65	
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BEAVER CREEK SCHOOL	_	አ		99			
CAMP VERDE UNIFIED D		42		53		51	
CAMP VERDE H. S. CAMP VERDE MIDDLE CAMP VERDE SCHOOL				53		51	
CANON ELEM DISTRICT		32		64	 		
CANON JHS CANON SCHOOL		35		64			
CHIND VALLEY UNIFIED		45		路		47	
CHINO VALLEY HIGH DEL RIO SCHOOL HERITAGE MIDDLE				29		25	
CLARKDALE-JEROME ELE		52		56			
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DISTRICT
SCHOOL

COUNTY

STATEMIDE

NATIONAL

ARIZONA PUPIL ACHIEVEMENT TESTING

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LANGUAGE

NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

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SCHOOL	FOUR		SEVEN		ELE	ELEVEN	
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HILLSIDE SCHOOL	 64		_				
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KIRKLAND SCHOOL	 ង						
ER UNIFIED DISTRI	8		62			53	
MAYER HIGH SCHOOL MAYER SCHOOL	 84					23	
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MINGUS UNION HIGH		,				28	
SCOTT UNIFIED DIS	 55		63			63	
ABIA JUDD DEXTER SCHOOL GRANTE MOUNTAIN JR LINCOLN SCHOOL MILED VALLEY	45 68 83				 _		
PRESCOTT JUNIOR HIGH PRESCOTT JUNIOR HIGH TAYLOR HICKS MASHINGTON SCHOOL	 3 13		99				
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MAYER UNIFIED DISTRI

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KIRKLAND ELEM DISTRI

HILLSIDE ELEM DISTRI

HUMBOLDT UNIFIED DIS



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PAGE 458 ELEVEN \$ ARIZONA PUPIL ACHIEVEMENT TESTING SEVEN 3 56 GRADE NATIONAL INDIVIDUAL PERCENTILE RANK LANGUAGE OCTOBER 1991 FOUR 49 65 DISTRICT SCHOOL STATEMIDE COUNTY NATIONAL

SKULL VALLEY ELEM DI

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SKULL VALLEY SCHOOL

YARNELL ELEM DISTRIC YARNELL SCHOOL

230





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LANGUAGE

NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

COUNTY			GRADE		
SCHOOL	FOUR	&	SEVEN	ELEVEN	
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GADSDEN SCHOOL RIO COLORADO ELEM	16	****	27		
HYDER ELEM DISTRICT	57		1	···	
DATELAND SCHOOL	55	ıń	3		
MOHANK VALLEY ELEM D	31		56		
MOHANK VALLEY SCHOOL	31		26		
SOMERTON ELEM DISTRI	- 23		26		
CARLISLE JHS DESERT SONARA INTER ORANGE GROVE	21 31		56		
MELLTON ELEM DISTRIC	37		39	_	
NELLTON SCHOOL	м		39		
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NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

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DISTRICT SCHOOL

COUNTY

YUMA ELEM DISTRICT

STATEMIDE

NATIONAL

ALICE BYRNE SCHOOL
C M MCGRAM SCHOOL
CARVER SCHOOL
FOURTH AVE JHS
GILA VISTA JHS
GAYNETH HAM SCHOOL
JAMES D ROLLE SCHOOL
JAMES D PRICE SCHOOL
MARY E POST SCHOOL
MARY OTONDO SCHOOL
PALMCROFT SCHOOL
PALMCROFT SCHOOL
PECAN GROVE SCHOOL
PECAN GROVE SCHOOL

YUMA UNION H.S.

CIBOLA HIGH SCHOOL KOFA HIGH SCHOOL YUMA HIGH SCHOOL

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Appendix C

Fall 1992 Percentile Ranks for Individuals for Mathematics on the

- · Iowa Tests of Basic Skills (Grades 4 and 7)
- Tests of Achievement and Proficiency (Grade 11)





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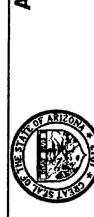
ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 1C

MATHEMATICS

NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

COUNTY	as established	GRADE	
DISTRICT SCHOOL	FOUR	SEVEN	ELEVEN
NATIONAL	897	87	50
STATEMIDE	*		50
APACHE	22	33	33
ALPINE ELEM DISTRICT	55	69	
ALPINE SCHOOL	55	69	
CHINLE UNIFIED DISTR	18	54	- 53
CHINLE ELEMENTARY SC	16		
CHINLE HIGH SCHOOL CHINLE JUNIOR HIGH S		54	 -
MANY FARMS SCHOOL TSAILE SCHOOL	22 20	56	
CONCHO ELEM DISTRICT	19	32	
CONCHO SCHOOL	61	32	
GANADO UNIFIED DISTR	16	62	50
GANADO HIGH SCHOOL GANADO INTERÆDIATE GANADO MIDDLE SCHOOL	16	53	50
MCNARY ELEM DISTRICT		33	
MCNARY SCHOOL		33	
RED HESA UNIFIED DIS	12	26	18
RED MESA HIGH SCHOOL RED MESA SCHOOL ROUND ROCK SCHOOL	an A	30	18
ROUND VALLEY UNIFIED	9,	25	51
ROUND VALLEY HIGH SC ROUND VALLEY INTER ROUND VALLEY MIDDLE	99	55	ផ
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STATEMIDE NATIONAL

ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 20

MATHEMATICS

NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

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SCHOOL	FOUR	SEVEN	7		ELEVEN	
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¢DE	\$	52			50	
SANDERS UNIFIED DIST	 15	18			80	
SANDERS ELEMENTARY SANDERS JANIOR HIGH VALLEY HIGH SCHOOL	रा	97			30	
ST JOHNS UNIFIED DIS	 55			-	19	
ST JOHNS HIGH SCHOOL ST JOHNS MIDDLE SCHO	25				19	
VERNON ELEMENTARY DI						
VERNON SCHOOL	 42				,	
MINDOM ROCK UNIFIED	53	33			30	
FT DEFIANCE SCHOOL TSO HO TSO MIDDLE SC MINDOM ROCK HIGH SCH MINDOM ROCK SCHOOL	28				92	
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NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991 MATHEMATICS

COUNTY		OCIOBER 1881	GRADE) 		
DISTRICT		FOUR	S	SEVEN	ELEVEN	
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NATIONAL		9		-	20	
STATEMEDE		\$		52	20	
COCHISE		39		49	43	
APACHE ELEM DISTRICT		64				
APACHE SCHOOL		64				
ASH CREEK ELEM DISTR		31		39		
ASH CREEK SCHOOL	-	31		39		
BENSON ELEM DISTRICT		8+		49	_	
BENSON MIDDLE SCHOOL BENSON PRIMARY SCHOO		89		64	 ·	
BENSON UNION HIGH SC	-		_		 33	
BENSON UNION HIGH SC					33	
BISBEE UNIFIED DISTR		33		52	 22	
BISBEE HIGH SCHOOL LOMELL SCHOOL		ĸ		52	22	
BOMIE UNIFIED DISTRI	·	18		19	18	_
BOMIE HIGH SCHOOL BOMIE SCHOOL		18		19		
COCHISE ELEM DISTRIC		*		62		
COCHISE SCHOOL		*		62		
DOUBLE ADOBÉ ELEM DI		47			 <u>. </u>	
DOUBLE ADOBE SCHOOL		47				
DOUGLAS UNIFIED DIST		30		04	37	
A AVENUE SCHOOL		34		_		
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STATEMIDE

NATIONAL

ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS

OCTOBER 1991

ELEVEN 2 20 34 SEVEN 40 40 龙 አ 25 25 6 9 45 45 52 52 52 \$ \$ \$ GRADE FOUR 59 20 45 3 \$ 23 22 23 31 31 \$ \$ 32 32 37 37 3 49 29 ß 45 CLAMSON SCHOOL
DOUGLAS HIGH SCHOOL
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POMERENE SCHOOL

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NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS

OCTOBER 1991

		GRADE			
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SAN SIMON HIGH SCHOOL SAN SIMON SCHOOL

SIERRA VISTA UNIFIED

BUERA HIGH SCHOOL
CARMICHAEL SCHOOL
HUACHUCA MOUNTAIN
PUEBLO DEL SOL SCHOO
SIERRA VISTA MIDDLE
TOWN AND COUNTRY SCH BELLA VISTA SCHOOL

ST DAVID UNIFIED DIS

ST DAVID HIGH SCHOOL ST DAVID SCHOOL

TOMBSTONE UNIFIED DI

HUACHUCA CITY SCHOOL TOMBSTONE HIGH SCHOO WALTER J MEYER SCHOO

VALLEY UNION H.S.

VALLEY UNION HIGH SC

MILLCOX UNIFIED DIST

MILLCOX ELEMENTARY S MILLCOX HIGH SCHOOL MILLCOX MIDDLE SCHOO



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ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS

OCTOBER 1991

DISTRICT			GRADE				
SCHOOL	FOUR	ıR	SEVEN			ELEVEN	
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CAND	43		50			63	
FLAGSTAFF UNIFIED DI	65	_	\$			52	
CHARLES M SECHRIST S	 62					•	
COCONINO HIGH SCHOOL CROMER ELEMENTARY	95					64	
EAST FLAGSTAFF JHS	-		56				
FLAGSTAFF HIGH SCHOO	 - -					Ľ	
FLAGSTAFF JUNIOR HIG			53			3	
JOHN & THOMAS SCHOOL KNOLES ELEMENTARY	6.5						
LEUPP	 38		38				•
LURA KINSEY SCHOOL							
MANUEL DEMISSER NEIL V CHRISTENSEN S						<u> </u>	
SINAGUA HIGH SCHOOL	ļ —					56	
SOUTH BEAVER SCHOOL THOMAS B METTZEL SCH	\$ \$				•		
M F KILLIP SCHOOL							
FREDONIA/HOCCASIN UN						37	
ELEMENTARY SCHOOL	 		4				•
HIGH SCHOOL						37	
GRAND CANYON UNIFIED	31		53			- 15	
GRAND CANYON HIGH SC GRAND CANYON SCHOOL	 33					ថ	
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DESERT VIEW ELEMENTA	38			_	94	48	
LAKE VIEM ELEMENTARY	 <u> </u>				1)	
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K ELEVEN 몺 3 Ř ₩, 23 K ß PAGE 25 ARIZONA PUPIL ACHIEVEMENT TESTING SEVEN ጟ 岀 52 32 3 32 47 GRADE NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS OCTOBER 1991 FOUR 29 53 Ŗ 3 \$ 38 EAGLE'S NEST MID TUBA CITY HIGH SCHOO TUBA CITY JUNIOR HIG MILLIAMS ELEMENTARY MILLIAMS HIGH SCHOOL PAGE HIGH SCHOOL PAGE MIDDLE SCHOOL MILLIAMS UNIFIED DIS TUBA CITY UNIFIED DI 249 DISTRICT SCHOOL COUNTY STATEMEDE NATIONAL



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ARIZONA PUPIL ACHIEVEMENT TESTING

NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991 **MATHEMATICS**

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DISTRI					GRADE	-	-	-		
SCHOOL			FOUR		SEVEN				ELEVEN	
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DE			-		52				55	
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GLOBE UNIFIED DISTRI			45					_		
COPPER RIM ELEM GLOBE HIGH SCHOOL GLOBE JR. HIGH SCHOO			4.5		_					
HAYDEN MINKELMAN UNI			54		27				56	
HAYDEN HIGH SCHOOL LEONOR HAPBLY JUNIOR MINKELMAN INTERPED					27		<u></u>		56	
MIAMI UNIFIED DISTRI			45		39				43	
CENTRAL HEIGHTS SCHO INSPIRATION ADDITION LAS LOMAS SCHOOL LEE KORNEGAY JHS MIAMI HIGH SCHOOL			51 51		- 36					
PAYSON UNIFIED DISTR			45		\$				 &	
JULIA RANDALL SCHOOL PAYSON ELEMENTARY PAYSON HIGH SCHOOL PAYSON JANIOR HIGH S			£ 28		\$. <u> </u>		20	
PINE ELEM DISTRICT			59		43	_				
PINE SCHOOL			59		43				<u> </u>	
SAN CARLOS UNIFIED			16		22				16	
RICE ELENENTARY SAN CARLOS HS			16		22				16	
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COUNTY

STATEMIDE NATIONAL

NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991 MATHEMATICS

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DISTRICT	FOUR	JR		SEVEN			E	ELEVEN	
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TONTO BASIN SCHOOL				94	_				
YOUNG ELEM DISTRICT	 _ _	40		31				19	
YOUNG ELEMENTARY SCH YOUNG TEACHING HIGH	<u> </u>			31					
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ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 10C

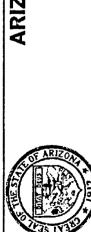
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NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

DISTRICT				8 5	GRADE				
SCHOOL		FOUR	~		SEVEN			ELEVEN	
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BONITA ELEM DISTRICT		8 2			09				_
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SAFFORD UNIFIED DIST					29	·		8	
LAFE NELSON SCHOOL SAFFORD HIGH SCHOOL SAFFORD MIDDLE SCHOO		8			29			87	
SOLOMONVILLE ELEM DI		3			8		<u>.</u> `		
SOLOHONVILLE SCHOOL					8				
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STATEMIDE NATIONAL

ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 11C

NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991 MATHEMATICS

NTV	,		GRADE		
DISTRICT		FOUR	SEVEN	ELEVEN	
AL		83	89	20	
IDE		#	52	 20	_
ENLEE		84			
BLUE ELEM DISTRICT					
BLUE SCHOOL					
CLIFTON UNIFIED DIST		59	45	 43	
CLIFTON HIGH SCHOOL LAUGHARN SCHOOL		62	45	43	
DUNCAN UNIFIED DISTR		51	53	38	
DUNCAN HIGH SCHOOL DUNCAN SCHOOL		215	- 23	 38	
EAGLE ELEM DISTRICT	·				
EAGLE ELEM SCHOOL					
MORENCI UNIFIED DIST		53		53	
FAIRBANKS SCHOOL MORENCI JR/SR HIGH		- 53			
				_	
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257				 	





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MATHEMATICS

NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

COUNTY			9	GRADE				
SCHOOL		FOUR		SEVEN			ELEVEN	
NATIONAL		84		84			20	
STATEMIDE	-	\$	_	52			50	
LA PAZ	 _	31		41			84	
BICENTENTAL U H.S.							45	
SALONE HIGH SCHOOL							45	
BOUSE ELEM DISTRICT						_	_	
BOUSE SCHOOL								
PARKER UNIFIED DISTR		31	_	43			64	
LE PERA SCHOOL	 	25		32			<u>.</u>	
PARKER MICH SCHOOL MALLACE SCHOOL		33		84			6	
QUARTZSITE ELEM DIST	 	56		32				
EHRENBERG SCHOOL QUARTZSITE SCHOOL		27		23 9	<u>,</u>	_		
SALOHE CONSOLIDATED	 	41		45		_		
SALONE SCHOOL		4		45				
MENDEN ELEM DISTRICT		27		65		-		
MENDEN SCHOOL	 	27		65				
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259						260	9	
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MATHEMATICS

NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

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COUNTY					GRADE				
SCHOOL.			FOUR		SEVEN	z	3	ELEVEN	
NATIONAL								20	
STATEMIDE			* \$		52			25	
MARICOPA		_	84		- 56		 	23	
AGUA FRIA UNION H.S.							_	42	
AGUA FRIA UNION H.S.		_						45	
AGUILA ELEM DISTRICT			4		- 53		 <u>.</u>		
AGUILA SCHOOL			4	·	- 23				-
ALHAMBRA ELEM DISTRI			43						-
ALHAMBRA TRADITIONAL ANDALUCIA SCHOOL BARCELONA SCHOOL CATALINA SCHOOL	······································		59 41 42		81 45 49 49				
CORDOVA SCHOOL GRANADA EAST SCHOOL R E SIMPSON SCHOOL SEVILLA SCHOOL			40 40 52				 		
ARLINGTON ELEM DISTR			59		—				
ARLINGTON SCHOOL			62				 		
AVONDALE ELEM DISTRI			30		35		 _		
AVONDALE JUNIOR HIGH PIONEER SCHOOL			30		35				
BALSZ ELEM DISTRICT			31	-	45			•	
BALSZ SCHOOL CROCKETT SCHOOL GRIFFITH SCHOOL ORANGEDALE SCHOOL			23 42 45 45 45 45 45 45 45 45 45 45 45 45 45			***			
BUCKEYE ELEM DISTRIC			33	_					
BUCKEYE SCHOOL			K		40		_		



NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS

OCTOBER 1991

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COUNTY	100	
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RADE	SEVEN	

	ELEVEN	S.	20	\$	\$						09	09	51		- 51	264
GRADE	SEVEN	3	52			45	94 55 49				59	59	59	09	55	
	FOUR	87	3			88	33.8	35	39 42 38	40 53 48 20 0 55	95	95	56	99		38 48 73
COUNTY	SCHOOL	NATIONAL	STATEMIDE	BUCKEYE UNION H.S.	BUCKEYE UNION HIGH S	CARTWRIGHT ELEM DIST	BYRON A BARRY SCHOOL CARTWRIGHT SCHOOL CHARLES M HARRIS DESERT SANDS JR HIGH ESTRELLA JUNIOR HIGH FRANK BORMAN JR HIGH	GLENN L DOWNS SCHOOL HEATHERBRAE SCHOOL HOLIDAY PARK SCHOOL	JOHN F LONG SCHOOL JUSTINE SPITALNY PALM LANE SCHOOL	PERALTA SCHOOL STARLIGHT PARK SUNSET SCHOOL TOMAMAMK SCHOOL	CAVE CREEK UNIFIED D	BLACK MOUNTAIN ELEM CACTUS SHADOMS H S DESERT ARROYO MIDDLE	CHANDLER UNIFIED DIS	ANDERSEN JUNIOR HIGH	BOGLE JR HIGH SCHOOL CHANDLER HIGH SCHOOL ERIE SCHOOL	26.3 galveston school goodhan school



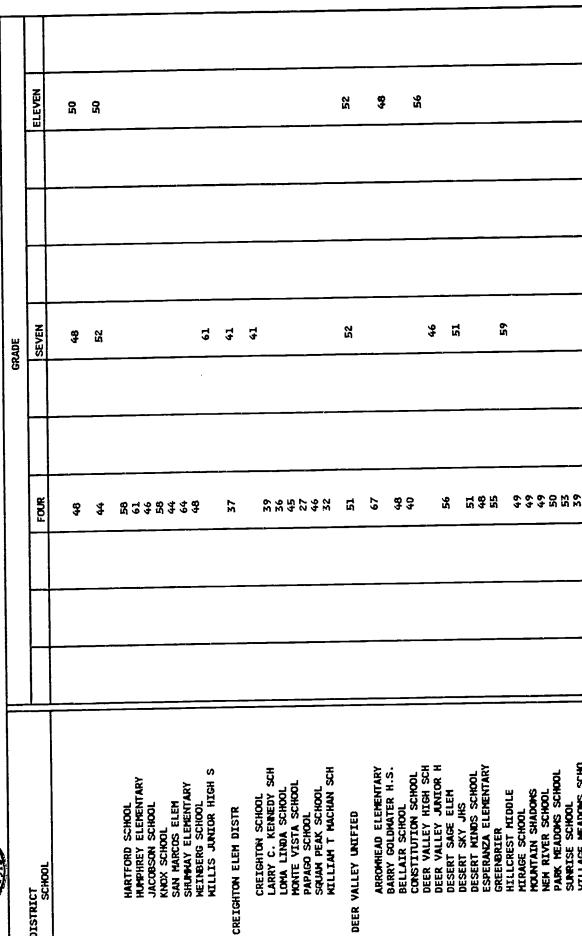
OCTOBER 1991

DISTRICT

COUNTY

STATEMIDE

NATIONAL





VILLAGE MEADONS SCHO

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PARK MEADOMS SCHOOL

SUNRISE SCHOOL

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MATHEMATICS

NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

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	ELEVEN		<u> </u>	ß	31	31	17	17					33	33	99	99	
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GRADE	SEVEN	,	?	52	35	35					38	28	29	53	33	63	\$
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NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991 MATHEMATICS

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	COUNTY	5	NATIONAL	STATEMIDE		GL			ថ		7		¥		
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MATHEMATICS

NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

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				GRADE	DE				
SCHOOL		FO	FOUR	S	SEVEN		<u>u</u>	ELEVEN	
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	_	-	. \$		25				
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ALTA E BUTLER SCHOOL					37				
JOSEPH ZITO SCHOOL MITCHELL SCHOOL P T COE SCHOOL		or by the W	27 332 31 42						_
ENE ELEM DISTRICT			53		69			<u> </u>	
C I MAGGONER SCHOOL			09		29				
KYRENE DE LA COLINA KYRENE DE LA MARIPOS			09						
3 8	_		46					_	
			559 45		_	_			
			669						
			949		29				
KYRENE JUNIOR HIGH S KYRENE MONTE VISTA			28		<u> </u>			_	
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REN ELEM DISTRICT			33		94	_			
LAVEEN SCHOOL			37		4 3			<u>.</u>	
LERTY ELEM DISTRIC			8		8				
ESTRELLA MONTAIN		_	84		9;				
LIBERTY SCHOOL			24		52				
TCHFIELD ELEM DIST			7.4		35			;	
LITCHFIELD SCHOOL			51					27. 24.	
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KYRENE ELEM DISTRICT

ISAAC ELEM DISTRICT

STATEMEDE

NATIONAL

27 1 LITCHFIELD ELEM DIST

LIBERTY ELEM DISTRIC

LAVEEN ELEM DISTRICT



DISTRICT

COUNTY



DISTRICT
SCHOOL

COUNTY

ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1891

,		GRADE				
SCHOOL	FOUR	SEVEN		ELE	ELEVEN	
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	\$	52			20	
SCOTT LIBBY SCHOOL MESTERN SKY HIDDLE	 45	56				
TLETON ELEM DISTR	 36	 45				-
LITTLETON SCHOOL UNDERDOWN JHS	 36	 45	 		_	
ISON ELEM DISTRIC	49	 17				
MADISON HEIGHTS MADISON MEADOWS MADISON NO 1 SCHOOL MADISON PARK II MADISON R. C. SIMIS	61 42	 85 67 45				
MADISON ROSE LANE SC A UNIFIED DISTRIC	 . 21	 09	 			
ADAMS SCHOOL ALMA SCHOOL CARSON JUNIOR HIGH S CRISHON SCHOOL	 40 65 60	 	 			
DOBSON HIGH SCHOOL EDISON SCHOOL EISENHOWER SCHOOL EMERSON SCHOOL FALCON HILL	45 45 38 55 45 38		 			
FIELD SCHOOL FREMONT JUNIOR HIGH FROST ELEMENTARY SCH	20 23	 47		<u>, , , , , , , , , , , , , , , , , , , </u>		
HALE SCHOOL HAMTHORNE SCHOOL HENDRIX JUNIOR HIGH HERMOSA VISTA HIGHLAND SCHOOL HOLMES SCHOOL	8	 17				
IRVING SCHOOL ISHIKAMA ELEMENTARY	55	 				
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MADISON ELEM DISTRIC

MESA UNIFIED DISTRIC

LITTLETON ELEM DISTR

STATEMIDE NATIONAL





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	GRADE	SEVEN	3	52	65 66 66 67 72 61	··
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ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS

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LARKSPUR SCHOOL	20			_				
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NATIONAL INDIVIDUAL PERCENTILE RANK

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CAPITOL SCHOOL		36	<u>-</u>				_	
DUNBAR SCHOOL		23	-	-				
EDISON SCHOOL	_	58	56					
GARFIFI D SCHOOL		28 E						
HEARD SCHOOL	_	45	22					
HERRERA SCHOOL		17	36					
KENILHORTH SCHOOL		32	-					
TOWELL SCHOOL		36					_	
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TRANTTIONAL		62			_			
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PHOENIX UNION H.S.							31	
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ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS

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MATHEMATICS NATIONAL INDIVIDUAL PERCENTILE RANK

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NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS

OCTOBER 1991

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NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991 MATHEMATICS

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HILLIAMS AFB ACCOM S		65			
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MILSON ELEM DISTRICT		31			
MILSON ELEMENTARY SC	53	31			
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MATHEMATICS

NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

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COLORADO RIVER UNION			•			43	
MOHAVE HIGH SCHOOL	-					43	
HACKBERRY ELEM DISTR	_	20					
HACKBERRY		20					
KINGHAN ELEM DISTRIC		41		51	 _		
BLACK MOUNTAIN SCHOO CERBAT SCHOO! COLDEN VALLEY JR HS HUALAPAI SCHOOL KINGHAN JUNIOR HIGH LA SENITA SCHOOL HANZANITA SCHOOL PALO CHRISTI SCHOOL		 35 48 35 35 35 35 35 35 35 35 35 35 35 35 35					
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	DISTRICT					SR.	GRADE					
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NATIONAL INDIVIDUAL PERCENTILE RANK

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ARIZONA PUPIL ACHIEVEMENT TESTING

NATIONAL INDIVIDUAL PERCENTILE RANK **MATHEMATICS**

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PAGE 33C

COUNTY				GRADE				
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MARY E DILL SCHOOL		53		39	-			
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CANYON DEL ORD HIGH		-		;	-		59	
COPPER CREEK ELEM CORONADO MIDDLE E C NACU SCHOOL		36		8,				
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LAWRENCE M CROSS JR				6.5				
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CATALINA FOOTHILLS U		69		67				



CANYON VIEW
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DRANGE GROVE HIDDLE
SUNRISE DRIVE SCHOOL

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ARIZONA PUPIL ACHIEVEMENT TESTING

NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS

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CENTENNIAL SCHOOL FLOWING WELLS H. S. FLOWING WELLS JHS HOMER DAVIS SCHOOL

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SAHUARITA H. S. SAHUARITA JHS SAHUARITA SCHOOL SAHUARITA UNIFIED DI

TORTOLITA JHS

ESTES SCHOOL
IRONHOOD SCHOOL
MARANA HIGH SCHOOL
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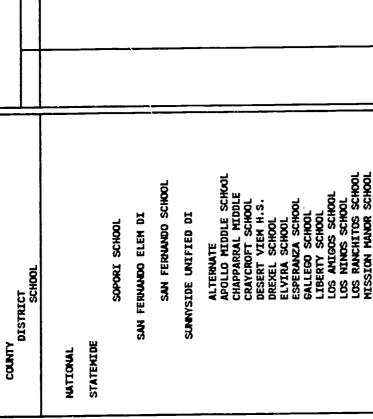
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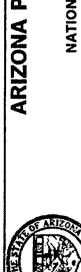
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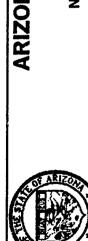
NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

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ARIZONA PUPIL ACHIEVEMENT TESTING

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MATHEMATICS NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

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NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS

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FLORENCE ELEMENTARY		36								

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MATHEMATICS NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991

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ARIZONA PUPIL ACHIEVEMENT TESTING

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MATHEMATICS NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1991

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NOGALES UNIFIED DIST

SANTA CRUZ

NATIONAL STATEMIDE PATAGONIA SCHOOL

PATAGONIA ELEM DISTR

PATAGONIA H. S.

SANTA CRUZ ELEM DIST

PATAGONIA UNION HIGH

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CALABASAS SCHOOL MOUNTIAN VIEW SCHOOL

SONDITA ELEM DISTRIC

ELGIN SCHOOL

SANTA CRUZ SCHOOL

SANTA CRUZ VALLEY UN



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ARIZONA PUPIL ACHIEVEMENT TESTING

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NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991 MATHEMATICS

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	NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1991	ICENTILE RANK		
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MAYER HIGH SCHOOL MAYER SCHOOL	\$	52	\$	
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HINGUS UNION HIGH			*	
PRESCOTT UNIFIED DIS	55	09	09	
ABIA JUDD DEXTER SCHOOL GRANITE MOUNTAIN JR	4.2	SS		
LINCOLN SCHOOL MILLER VALLEY DDESCOTT HIGH SCHOOL	233		9	
PRESCOTT JANIOR HIGH TAYLOR HICKS	93	43		
MASHING! ON SCHOOL	-			204

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356 PAGE 450 ELEVEN 20 ß 36 36 **ARIZONA PUPIL ACHIEVEMENT TESTING** SEVEN 3 25 **63** Ŋ S GRADE NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS OCTOBER 1891 FOGR 25 52 3 \$ 55 55 2 SELIGMAN HIGH SCHOOL SELIGMAN SCHOOL SKULL VALLEY SCHOOL SEDONA SCHOOL NEST SEDONA SCHOOL SEDONA-OAKCREEK UNIF SELIGHAN UNIFIED DIS SKULL VALLEY ELEM DI YARNELL ELEM DISTRIC YARNELL SCHOOL 325 DISTRICT SCHOOL COUNTY STATEMIDE NATIONAL

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PAGE 46C ELEVEN * 88 28 ß 몺 ARIZONA PUPIL ACHIEVEMENT TESTING SEVEN 49 쭚 28 64 25 28 器 9 3 ₽, \$ GRADE NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS OCTOBER 1991 FOUR 32 30 30 \$ 32 28 37 24 53 35 13 134 32 36 ð CRANE JHS H L SUVERKRUP SCHOOL PUEBLO SCHOOL RANCHOVIEJO SCHOOL RONALD REAGAN FUND VALLEY HORIZON SCHOO MOHAME VALLEY SCHOOL ANTELOPE UNION H.S. GADSDEN SCHOOL RIO COLORADO ELEM DATELAND SCHOOL MOHANK SALLEY ELEM D GADSDEN ELEM DISTRIC HYDER ELEM DISTRICT ANTELOPE UNION H.S. CRANE ELEM DISTRICT SCHOOL DISTRICT STATEMIDE COUNTY NATIONAL ¥

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328 9 56 56 6 52 52 34 34 53 CARLISLE JHS DESERT SONARA INTER ORANGE GROVE SCHERTON ELEM DISTRI WELLTON ELEM DISTRIC MELLTON SCHOOL

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ARIZONA PUPIL ACHIEVEMENT TESTING

MATHEMATICS

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